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# TEACHER GUIDE

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## VISION - 4



EDUCATIONAL RESEARCH INSTITUTE

# UNIT 1

# EID IN CANADA

## MOTIVATION:

This lesson is suitable to be read before or during the month of Ramadan and Shaban.

Motivation questions put by the teacher.

1. Which are the two celebrations of Muslims?
2. What is important about them?
3. What is special about Ramzan?
4. What is special about Eid ul Fitr?

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### Activity 1

**Match the columns to make correct sentences:**

A	B	
1. Museum is a place where	a. On the ground of the museum	1.e
2. Tahir found the money	b. From the old man's pocket.	2.a
3. It is wrong to keep money	c. His children did not look after him.	3.d
4. The money fell	d. That does not belong to us.	4.b
5. The old man was unhappy because	e. Antiques are on display.	5.c

### Activity 2

**Answer the following questions:**

1. What was the boys doing when they found the fifty rupee note?  
Ans: The boys went to the museum to see the antiques at display.
2. What idea came into Tahir's mind when he saw the money?  
Ans: now they could have an ice-cream for a treat.
3. Why did Sohail think that the old man was not the owner of the money?  
Ans: The old man was dressed very shabbily. He looked like a poor man.

### Activity 3

**2. Make sentences with the following words by replacing the underlined words with words of your own:**

1. Many dresses are on display in the window of the shop.

Ans: Many toys are on display on the counter of the shop.

2. The house at the corner of the road is vacant.

Ans: The shop at the corner of the building is vacant.

3. We take permission from the teacher before going to the washroom.

Ans: We take permission from the teacher before leaving the class.

4. Jameel narrated the story of The Three Bears.

Ans: My sister narrated the story of The Red Hen.

5. When my elbow hit the wall I gasped n pain.

Ans: When my knee hit the desk I gasped n pain.

**Answer the following questions:****1. Describe uncle Zaman's hut?**

Ans: The hut was very shabby. In one corner was a n old cot covered with a dirty sheet. A thin pillow was lying on it. Dirty clothes were lying on the bed, in another corner was an oils stove with an empty pot on it, with scraps of lentils in it. A dirty teacup was lying on the floor. The bread container was completely empty. The dishes and floor were dirty. There was no water in the earthenware pot.

**Complete the following sentences:**

1. Bushra and Sumiya are friends.
2. It will be Eid –ul- Fitra if the moon is sighted.
3. The Muslims wear their traditional dresses on Eid.
4. Saff means standing in straight rows.
5. After prayer sweets are distributed.
6. Eid –ul-Fitr is celebrated in the month of Shawwal.

**Reading Comprehension****1. Write the names of the people in the text and fill in the given table:**

Name	Male/Female	nationality	Clothes/Accessories	Dishes
1.Bushra	female	Pakistani	Pink sharara	Sheer Khurma and gulab jamun
2.Jawad	male	Pakistani	White Shalwar kurta, silver waistcoat, Khussa	Sheer Khurma and gulab jamun
3.Mother	female	Pakistani	Shalwar Kameez, bangles	
4.Samiyah	female			
5.Rabiya	Female			
6.Eimaan	Female			
7.Uzma	Female			
8.Khola	Female	Sudanese	Wrapped in six metres of fabric	Mussaka, couscous
9.Hamna	female	Saudi Arabia	Long dress	

10. Hamna's Father	male	Saudi Arabia	Thobe, gutra, egal	
11. Rabia's father	male	Palestine	Arabian robe and head gear	
12. Selma	female	Turkey		Pilaf, borek
13. Rifat	female	Turkey	Headgear fez	

**2. Answer the following questions:**

**a. How do the Muslims offer their Salat-ul-Eid?**

Ans: The men make nice straight rows at the front and the women at the back. The prayers start when the Imam calls "Allahu Akbar". The Takbeer of Salat-ul-Eid is recited many times.

**b. What are the two occasions of celebrations for Muslims? When are they celebrated?**

Ans: The two occasions of celebrations for Muslim are:

1. Eid-ul-Fitr. It is celebrated after the month of Zilhajja
2. Eid-ul-Adha. It is celebrated in the month of Zilhajja.

**c. Where do muslims gather for Eid?**

Ans: The Muslims gather in the Islamic Centre early in the morning.

**d. How do they offer their prayers in the hall?**

Ans: The men stand in a straight row called 'saf' and the women stand at the back. The Imam stands in front and begins in the prayers by 'Allah o Akbar'.

**e. What do the Muslims wear on Eid?**

Ans: The Muslims wear their traditional dresses on Eid.

**f. How do Muslims express their happiness after Salat-ul-Eid?**

Ans: The Muslims wear their traditional dresses on Eid.

**g. What special reward does Allah SWT give the Muslims for fasting and reciting the Quran ?**

Ans: Allah SWT blesses the Ummah with love and unity as a special reward for fasting and reciting the Quran.

**h. How many Muslim countries are mentioned in the lesson?**

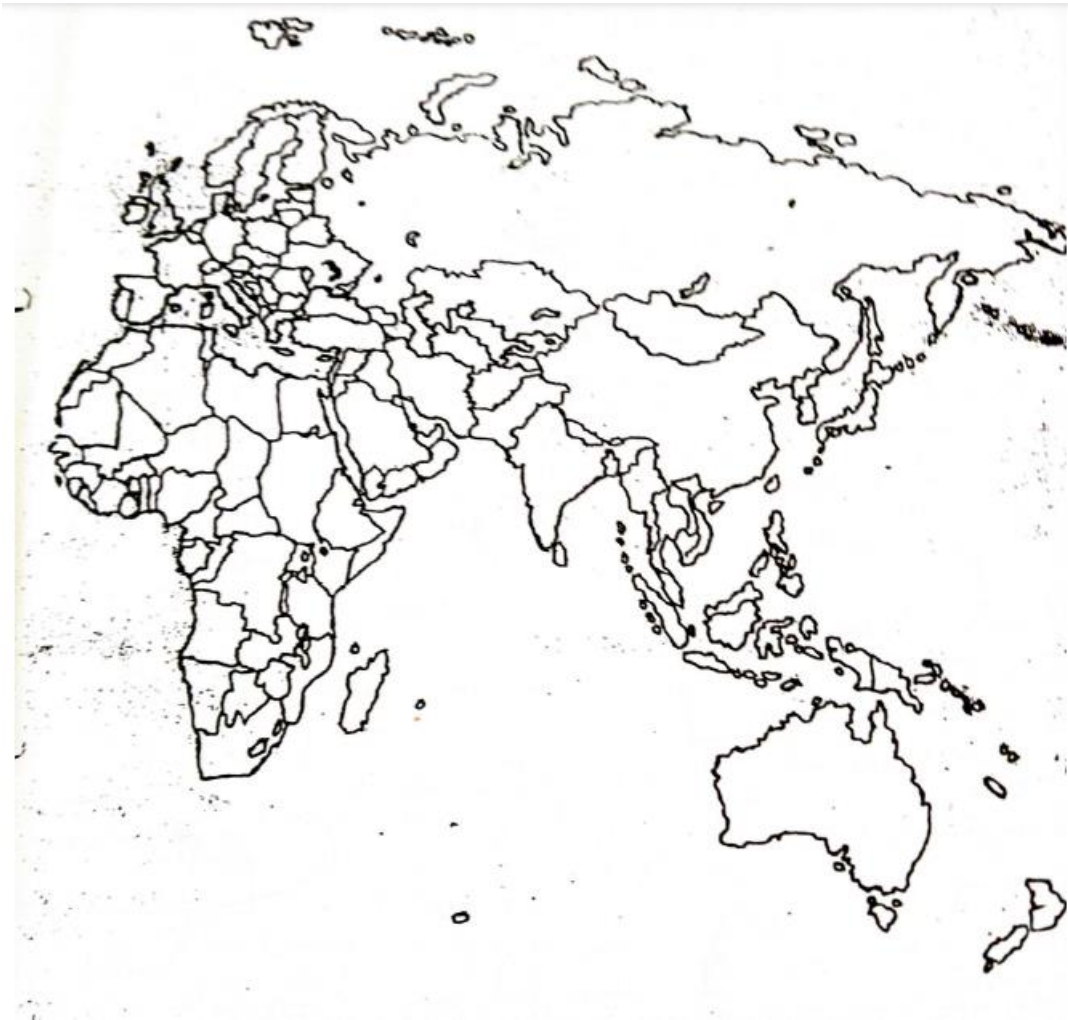
Ans: Pakistan, Palestine, Sudan, Saudi Arabia, Egypt, Turkey, Indonesia

Unit 1 EID IN CANADA

**4a. identify the Islamic countries mentioned in the lesson in the map given below.**

**b. Colour them green.**

**c. Find five more Islamic countries on the map. Colour them yellow.**



**WRITING:**

1. Select the name of an Islamic country and fill in the Information given in the web.

2. Write a paragraph on it:

Saudi Arabia is an Islamic country situated in Asia. It is situated in the Arabian Peninsula. On one side is the Red Sea, on the other side is the Gulf of Oman and on the third side is the Arabian Sea. The capital of Saudi Arabia is Riyadh. Its important cities are Mecca, Medina, Jeddah, Taif, Tabook, etc. its currency is called Riyal and the official language is Arabic. It is extremely hot in Summer and cool in winter. One of the major exports is oil and oil products. Muslims from all over the world visit Mecca and Medina are always full of people who come for Umrah and Hajj.

Unit 1 EID IN CANADA

3. Who said the following and why?

It doesn't matter how late it gets.

Who Sumaiyah

Why

She wanted to know if it was Eid the next day.

---

I wouldn't miss it for the whole world

Who Sumaiyah

Why

Eid is an important celebration .

---

Good idea!

Who Samiyah

Why

Everyone would be there at Salat-ul- Taraveeh.

---

It doesn't matter how late it gets.

Who Samiyah

Why

She wanted to know if it was Eid the next day.

---

I shall telephone them late in the evening

Who Samiyah

Why

They will come home late.

---

Allah o Akbar 5

Who Imam

Why

The prayers had started

**Vocabulary:**

1. Make 4 groups and read the words in the vocabulary box. Each group takes 10 words and find their meaning in the glossary. Make a class list. Write group takes 10 words and find their meaning in the glossary . Make a class list. Write the word meanings in your notebook. Make sentences with at least 8 words.

Words	Meanings	Words	Meanings
1.together	separate	10.loud	soft
2.off	on	11.over	under
3.swiftly	slowly	12.warm	Cool
4.able	Unable	13.asked	Replied
5.hit	Miss	14. sweet	Sour
6.first	Last	15. long	Short
7.far	Near	16.followed	Lead
8.straight	Crooked	17.reward	punishment
9. enter	exit		

- 1.Some children in the football team can swiftly put the ball in the post
- 2.The Annual Function of the school began with the recitation from the Quran followed by a welcome speech of the principal
- 3.Good deeds will insha Allah be rewarded by Allah SWT on the Day of Judgement.
4. When we enter the masjid we should put our right foot inside first
- 5.The man asked for a glass of water because he was thirsty..
- 6 New student is able to follow a lot of the lessons of this school.
7. Mather does not eat things which are sweet because she had diabetes.
- 8.A long road has been built to connect the cities of Sindh

- 2.Here are some words and their opposites in the box. Pair them together.

Together Off Separate	swiftly slowly able unable	Hit First Last miss	Far Earl y Late	Straight Enter Exit crooked
Loud Over Soft under	Warm Cool Asked replied	Sweet Long Sour short	Followe d Reward	

**3. Match the meanings of the following phrases:**

Phrases	Meanings
1. rush off	leave quickly
2. keep his hands off	wear
3. put on	exactly the same
4. looked every bit similar	Everywhere
5. far and wide	

**4. Read words which are often used together to stress the meaning:**

a. loud and clear	e. care and share
b. spick and span	f. up and down
c. right and left	g. in and out
d. far and wide	h. round and round

**6. Fill in the blanks with suitable phrases from the above list:**

- Mother's kitchen is always spick and span.
- The announcement was made in a loud and clear voice.
- The bus goes up and down the highway from Karachi to Hyderabad.
- I searched for my lost kitten far and wide but could not find it.
- We must look right and left before crossing the road

**GRAMMAR**

**A Fill in the blanks with the "ing" form of the verb. Remember to use "is" for singular noun and 'are' for plural nouns.**

- The boys are making a lot of noise. (make)
- Asia is studying Arabic with great interest. (study)
- The people are standing in a queue at the bus stop. (stand)
- My mother is rocking the cradle of my younger brother. (rock)
- The host is serving dinner to the guests. (serve)
- The bird is chirping on a tree early in the morning (chirp)



7. Tahir and Jamil are bouncing the ball on the stairs. (bounce)

**B. Write the Past Tense of the verbs given in the brackets of exercise 'A'.**

Present Tense	Past Tense	Present Tense	Past Tense
1. Make	made	5. serve	served
2. study	studied	6. chirp	chirped
3. stand	stood	7. bounce	bounced
4. rock	rocked		

**C. Make sentences with the Past Tense Verbs of Exercise 'B'.**

1. The children **made** a big tower from the plastic blocks
2. When the student **studied** his lessons he did well in the class.
3. The Muslims **stood** up for salah as soon as the adhan was called.
4. The old man **rocked** in his chair and went to sleep.
5. First the guests were **served** cold water.
6. Mary birds **chirped** sweetly on the mango tree.

2. The tennis ball **bounced** high and landed on the roof of the house.

**D. Punctuate the following sentences and put capital letters where necessary.**

1. An island is a piece of land, which has water around it, Some islands are very big and some are very small.

2 Indonesia, Maldives and Japan are countries made up of many islands.

**E. Rewrite the given paragraph replacing the underlined words with suitable Pronouns.**

The aeroplane was invented by the Wright Brothers. They lived in France. They made the first aeroplane in 1930. The aeroplane is a great invention. Nowadays it is the quickest way of travelling

The pilot is the person who flies the aeroplane. He is trained to control the plane.

**F. Underline the Nouns in the following sentences. Write a suitable adjective for each Noun.**

1. The (young) children gathered in the (community) hall to hear the interesting speeches on the Independence Day.
2. The (busy) hawker was selling (the daily) newspapers.
3. The (tall) building was painted by the (honest) workers.
4. The (new) book on (wild) animals was lying on the (steel) shelf.
5. Aunty gave the (curious) girl a (pocket) dictionary.

**G. Write the Plurals of the following Singular Nouns.**

Singular Nouns	Plural Nouns	Singular Nouns	Plural Nouns
1.hen	Hens	5.house	Houses
2.tractor	tractors	6.fly	Flies
3.Dish	dishes	7.knife	Knives
4.copy	copies	8.dress	dresses

**H. Arrange the following words in alphabetical order:**

1. beggar, custard, lost, order, rise
2. wait, watch, west, wipe,
3. shine, ship, shirt, shoe
4. groan, groom, growl, groth

**I. Change the following sentences into Plural form:**

- |                                    |   |
|------------------------------------|---|
| This book is on the shelf.         | <i>These books are on the shelf.</i>          |
| This man is buying the ticket.     | <i>These men are buying tickets.</i>          |
| The pilot is flying the plane.     | <i>The pilots were flying the planes.</i>     |
| My child is playing in the ground. | <i>My children are playing in the ground.</i> |
| The policeman caught the thief.    | <i>The policemen caught the thieves.</i>      |

**WRITING**

- A. Write a paragraph on friends using the web.

A friend is a person we like to be with. We make many friends in our life. They help us in our problems and share our happiness and sorrow. We share our things and play together.

I have friends in the neighbourhood, school and family. When we are together we enjoy doing the same things. One of my friends is Shazia. We sit together on the same bench. She helps me in doing problem sums and I help her in Urdu. The teacher sometimes complains that we talk a lot. She lives in Paphos. Sometimes I telephone her on a Sunday. A friend in need is a friend indeed is a true saying.

- B.. i) Fill in the following chart with your daily routine. ( write the time)**

**My Daily Routine Chart- 1**

<u>Routine</u>	<u>Morning</u>	<u>Afternoon</u>	<u>Evening</u>	<u>Night</u>
wake up	6.00.a.m.			
offer salat	6.10 a.m		6.30 p.m	
go to school	7.30 a.m			
read story books		2.30 p.m		8.00 p.m.

Take lunch		2.00 p.m		
<u>play games</u>			<u>5.00 p.m</u>	
<u>do homework</u>		<u>3.00 p.m.</u>		
<u>waatch television</u>				
<u>go to bed</u>				<u>10.0 p.m</u>

ii) write your daily routine ina paragraph with the help of “My Daily Routitne chart 1”

my mother usually wakes me up at 6.00a.m. and pray Salat ul Fjr. I wash myself and get ready for school. My school van comes at 7.30 .I stand inside my gate waiting for it.The school gets over at 1.15 p.m and I am home in fifteen minutes. I take lunch with my brothers at 2.00 and then i read the newspaper or the story books I have brought from school for a little while after which my mother sits down with us and makes us do our daily lessons from 3.00 to 4.30 p.m. Then we have some snacks and play with our neighbours from 5.o'clock till the adhan of salat ul Magrib. I say my salat then and finish whatever homework is left and watch the cartoon channel from 8 to 9.00p.m. We take our dinner together and after setting my bag i go to sleep at 10.00 p.m.

iii) Make your routine of Sunday in a paragraph.

My daily routine of Sunday is different like all students because it is a holiday. After praying salat-ul -Fajr I go to sleep again, and get up at 7.30 a.m. A hot breakfast of halwa puree or omelete and paratha is ready on the table, prepared by my mother specially for Sunday. The family chats together and plans for an outing or activity for the evening. ThenI have to change the bedsheets of the beds and clean the rooms, specially my desk. Father takes us to salat-ul-Zohar in the neighbourhood masjid at 1.30 p.m, where i meet some neighbourhood friends. Lunch is late that day, by 2.30 p.m. I then red the Young World or a story book for a long time on my bed. Tea with samosas is served by 5.00p.m. and we usually go to our relatives house if no one is visiting us. We return late in the night, tired but happy and ready for the next week.

C. Look at the following pictures and write Mano kitten’s routine.

Mano wakes up very early in the morning as we do at 6.00 a.m.She cleans her face and body with her tongue and then she is ready to have her breakfast. She drinks milk from her bowl at 7.00 a.m. and then paly usually with a ball by herself in the balcony. Lunch is at two o'clock which consists of boiled meat and bones. She than goes out and climbs trees and catches insects and plays with other cats. By 7.00 p.m. she is tired and goes to sleep.

LISTENING:

Look closely at the bags given below. The teacher will read the description of the bags of different people. Identify the bag and write their name in the given space below.



My bag

---



Mrs Ali's bag

---



Mr. Tariq's bag

---



Mr. Karim's bag

---

## UNIT 2 CARE OF OLD PARENTS

### Activity 1

Match the columns to make correct sentences

A	B
1. Museum is a place where	on the ground of the museum
2. Tahir found money	from the oldman's pocket
3. It is wrong to keep money	his children did not look after him.
4. The money fell	which does not belong to us.
5. The old man was unhappy because	antiques are on display.

1. The museum is a place where antiques are on display.
2. Tahir found money on the ground of the museum.
3. It is wrong to keep money which does not belong to us.
4. The money fell from the old man's pocket.
5. The old man was unhappy because his children did not look after him.

### Activity 2

Answer the following questions:

1. What were the boys doing when they found the fifty rupee note?

Ans: The boys were coming out of the museum.

2. What idea came into his mind when he saw the money?

Ans: He said, "We can have an ice-cream for a treat"

3. Why did Sohail think that the old man was not the owner of the money because he looked like a poor man.

Ans: Sohail thought that the old man was not the owner of the money because he looked like a poor man.

### Activity 3:

Make sentences with the following words by replacing the underlined words with words of your own.

1. Many dresses are on display in the window of the shop.

Many books are on display on the racks of the shop.

2. The house at the corner of the road is vacant.  
The cage at the corner of the zoo is vacant.
3. We take permission from the teacher before going to the washroom.  
We take permission from the teacher before leaving the classroom.
4. When my elbow hit the wall I gasped in pain.  
When my hand came in the door I gasped in pain.

#### Activity 4

Answer the following questions:

1. Describe Uncle Zaman's hut

Ans: The hut was very shabby. In one corner was a n old cot covered with a dirty sheet. A thin pillow was lying on it. Dirty clothes were lying on the bed, in another corner was an oils stove with an empty pot on it, with scraps of lentils in it. A dirty teacup was lying on the floor. The bread container was completely empty. The dishes and floor were dirty. There was no water in the earthenware pot.

2. How did the boys help Uncle Zaman?

Ans: Sohail swept the floor and washed the dishes. Tahir filled the earthenware pot with water and washed the dirty dishes. The hut was as neat as a pin.

3. Why did their mother become suspicious?

Ans: Mother became suspicious because att dinner she noticed how quickly the bread was disappearing from the plate of her son.

4. Mother was not angry with the children. why?

Ans: Mother was not angry with the children because it is our duty to help the old people of our community.

#### READING COMPREHENSION

A1. The following words are in the text. Read the text and underlined the words.

A2. Now write these words in the order as they appear in the text.

1.stopped	9.washed	17. surprised
2.checked	10. saved	18.wished
3. caught	11. noticed	19.folding
4. worried	12. stammered	20.ashamed

5.narrated	13. afraid	21.mumbled
6. squinted	14. convinced	22.decided
7.gasped	15. persuaded	
8.whispered	16. rang	

**A3.Find out where did the above actions take place and fill in the given table.**

Museum	Home	Hut
stopped	saved	washed
Checked	Noticed	Convinced
Caught	Stammered	persuaded
Worried	Afraid	
Narrated	Rang	
Squinted	Surprised	
Gasped	Wished	
whispered	Folding	
	Ashamed	
	Mumbled	
	decided	

**B. Put the following sentences in the correct order.**

- 1.The children came to take their father home with them.
- 2.they rang the bell of sohail's house.
3. they felt ashamed when they saw their father being looked after by others.
4. Uncle Zaman decided to spend time in both the houses.

**C. Match and make true sentences.**

1. Sohail could not keep the money because it did not belong to him.
- 2.The old man cried because he had lost all his money.
- 3.Sohail did not want to take Uncle home because they had not taken permission from the parents.
4. The children decided to keep Uncle Zaman because they were kind hearted.
5. the hut was dirty because Zaman was too old to keep it clean.

6. The children took food for the old man because he had no food to eat.
7. the parents were very happy because the children had helped a poor man.
8. Zaman later became healthy because the children looked after him very well.

**D. Fill in the given table D. Discuss the reasons for your answers with your teacher.**

	Arshad and Asif	Sohail and Tahir
a. who was wiser?		They were wiser because they helped an old man.
b. Who was earning more?		They were earning more because their behavior would win them better things in Jannah.
c. What things were they spending?	money	Time, things, care and attention, love
d. who was getting more profit?		They were getting the blessings of Allah SWT.
e. Who would you like to follow?		I would like to follow these children and raise myself in the eyes of Allah SWT and his creations.

**THINK AND WRITE**

1. Why do you think the old man's hands were shaking?  
He was very old and weak.
2. Why did the boys have to bring water from the community tap?  
He did not have a water connection in his hut.
3. The boys did not tell their parents. Did they do the right thing? Give reasons.  
The boys did not do the right thing. We must trust our parents and tell them what we are doing because they can guide us correctly.
4. How do you think the presence of elderly people is a blessing in the house? Find a Hadith.  
The presence of old people is a blessing in the house.....  
A. Who said the following words and to whom. The first one has been done for you.  
This looks like a fifty rupee note."  
These words were said by Tahir to Sohail.
  - a. " He couldn't have lost so much money."  
Sohail said these words to Tahir.
  - b. "Praise be to Allah SWT"  
Uncle Zaman said these words to Sohail and Thahir.
  - c. "We haven't taken permission from our parents."  
Sohail said to Tahir.
  - d. " We can clean out his hut for him"



- Sohail said to Tahir.
- e. " How can you finish your food so quickly ?"  
Father said to Zaman.
- f. " Why didn't you come and stay with us?"  
Father said to Uncle Zaman.
- g. " I am Arshad and this is my brother Asif."  
Arshad said to Sohail.
- h. " They talk to me and take me out to the park."  
Uncle Zaman said to Arshad and Asif.

**B. Find out two sentences from the story which indicate the following.**

Care	Introduction	Happiness
Let us help you back to your home.	Assalamu Alikum	Uncle Zaman was very pleased with their work and gave them a lot dua
Tahir helped Uncle Zaman to his bed.	I am Arshad and this is my brother Asif.	Praise be to Allah SWT.

**C. Make two columns and write.**

**The good things that the elder boys and the younger boys did.**

**b. The bad things that the elder boys and the younger boys did.**

**c. Will Allah SWT forgive their bad things for their good things? Have a debate.**

**a. Good things**

Elder Boys	Younger Boys
Sent money to their parents	Searched for the person to the owner of rupees fifty
	Helped the old man to his hut
	Cleaned the hut, visited him giving food and looking after him.
<b>b. Bad things</b>	<b>Bad things</b>
Did not look after their father	Did not tell their parents about the old man.
Did not keep him in their house	
<b>c</b>	Yes, Allah will Insha Allah forgive the bad deeds we do as he says in Surah Al Zumur Ayah 39:53 Say to My people who have wronged themselves do not despair ..... Surely

	Allah will forgive all his sins as He is Forgiving and Merciful. Turn to your Lord and obey Him before his wrath befalls all of a sudden and you cannot be helped.
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**WRITING**

Read the following questions carefully and answer in the form of a paragraph.

- a. Write the names of elderly people in your house/family.
- b. What is their relationship with you?
- c. Who takes care of them and how?
- d. Talk to them and write three things which
  - i. Which make them happy
  - ii. Which make them sad
  - iii. Which you can do to make them happier.

The elderly people in my house are my grandfather and grandmother. They are my father’s parents. They live with us and my parents and my uncles and aunts take care of them. They sit with them regularly and discuss their problems and those of the family. My father and my uncle take them to the doctor when needed and my mother takes their blood pressure in the morning and once at night.

I sometimes take them to the park. They sit on the bench and watch us play. My father and Dafa both go for Salat ul Juma together. Dadi helps mother in cooking and looking after the house. She also has helped the children in learning the Quran.

They are happy when all the children get together around them. They are also happy when we talk and play with them. They feel happy when they see us reading Quran and books and offering our prayers.

When we do not listen to them or to our parents they are sad. They also do not like us when they see us wasting our time watching TV.

If we do well at school we make them happy. When we learn any part of the Quran, they are also happy.

**VOCABULARY**

**A1**

Words	Meanings
insist	Firm in saying something
Narrated	Told
Community	A neighbourhood
Neglecting	Ignored
Search	Look for something

Argument	Disagreement
Persuaded	Convinced
Convinced	Persuaded
mumbled	muttered

When my cousins came to visit us, mother insisted that we complete our homework before we went out to play. Again and again, the boy narrated the scene of the accident.

I have many friends in the community and we play together in the evening.

When I was neglecting my studies, my grades were falling and my parents were not happy.

The police said that they will search for the thief who stole my neighbours car.

The two drivers had an argument that it was the other man's fault.

Father persuaded my brother to change his college even though his friends were not changing.

I am convinced that my health will be good is I drink a lot of milk.

Mother always says that we must not mumble but speak clearly.

A2 Following are the meanings of some words. Find the words in the maze.

<p>1. old <i>ancient</i></p> <p>2. show</p> <p>3. folds of the skin <i>wrinkled</i></p> <p>4. aid <i>charity</i></p> <p>5. small pieces <i>scraps</i></p> <p>6. sudden intake of breath <i>gasp</i></p> <p>7. holder <i>container</i></p> <p>8. look sideways <i>squinted</i></p>
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C	H	A	R	I	T	Y	A	Q	S
W	Q	S	D	F	G	H	N	E	Q
W	R	I	N	K	L	E	C	W	U
S	Y	T	R	E	D	W	I	T	I
C	O	N	T	A	I	N	E	R	N
R	J	K	L	P	S	O	N	Y	T
A	U	G	A	S	P	I	T	U	E
P	M	G	M	J	L	F	D	I	D
S	V	B	N	M	A	G	C	O	A
H	J	K	L	Z	Y	H	X	P	S

each box two words are similar  
one is opposite. Separate them in  
columns as given below:

B.In  
and

Words	Similar words	Opposites
Antique	Ancient	Modern
Vacant	Full	Empty
Whisper	Shout	Yell
Harshly	Rudely	Politely
Disappear	Vanish	Appear
Lost	Misplaced	Found
Hurriedly	Quickly	Loiter
opened	unlocked	Closed

**C. Replace the underlined Phrases with suitable words from the box.**

1. Ahmed wants to keep a pet goldfish. He reasoned and forced his mother to change his mind. She bought him two goldfish.

Ahmed wants to keep a pet goldfish. He persuaded to change his mind. She bought him two goldfish.

2. He was unwilling to buy the car because it was too expensive. He also did not like its colour.

He was reluctant to buy the car because it was too expensive. He also did not like its colour.

3. Mother said yes that he could play cricket in the afternoon because it was a holiday.

Mother agreed that he could play cricket in the afternoon because it was a holiday.

4. Rabia got a chance to finish an interesting story-book because there was no homework. She had also completed all her chores at home.

Rabia got an opportunity to finish an interesting story-book because there was no homework. She had also completed all her chores at home.

5. Sana was scolded because she did not look after her younger brother and he fell from the stairs.

Sana was scolded because she did not take care of her younger brother and he fell from the stairs.

**Add 'ment' to the words and make them nouns.**


**C. Fill in the blanks with correct word from the bracket.**

1. The Head-boy was asked to announce the winner of the debate. He forgot the name and made the wrong announcement. (announcement, announce)

2. The teacher said , “I will punish you if you will not complete the exercise by morrow.”The boy was afraid of the punishment. (punish,punishment).
3. People in Pakistan retire at the age of sixty years. After retirement they spend more time with their family. (retire,retirement)
4. We should encourage our younger sisters and brothers for salah. This encouragement will make them good Muslims. (encouragement, encourage)
5. Keeping all fasts were a great achievement for Fahad. When he wants to achieve something he puts his heart and soul in it. (achieve, achievement)

**D. Match the proverbs with their meanings.**

Proverbs	Meanings
1. Look for needle in a haystack	To search for something which is impossible to find
2. As neat as a pin	Very clean
3. Look before you leap	To examine before doing something
4. In a jam	In a great difficulty
5. To sweat over	To get something done with difficulty

**E. G. Add one more letter in the begning to make another word.**

old	aid	Ray	Oil
a.cold	a.aid	a.tray	a.soil
b.bold	b.said	b.ray	b. boil
c.told	c.maid	c.bray	c.coil

**GRAMMAR**

**A. Choose a Pronoun from the box to replace the underlined words. Write the sentences in your notebook.**

He she it they

1. My Uncle could not open the gate because my uncle had lost the key.  
My Uncle could not open the gate because he had lost the key.
2. Laila was reading a book under the shady tree and Laila did not notice a spider crawling towards her.  
Laila was reading a book under the shady tree and she did not notice a spider crawling towards her.
3. Maheen and Saira were sure that Maheen and Saira would be chosen in the school badminton team.  
Maheen and Saira were sure that they would be chosen in the school badminton team.
4. The Black Panther kept running in the wood until the Black Panther was safe.  
The Black Panther kept running in the wood until the it was safe.
5. Hamza and Zubair are going to the public library. Hamza and Zubair are going to borrow a book on wildlife.  
Hamza and Zubair are going to the public library. They are going to borrow a book on wildlife.

**B. Fill in the blanks with 'is' . 'are' and 'clean'.**

1. The village street is very clean.
2. I am eating a dry walnut.
3. The honourable judges is sitting in he court.
4. Iceland is a country near the North pole where in Summer the days are long.
5. They are going to land at Karachi International Airport on Monday.
6. We are going to visit the museum next Sunday.

**D. All the underlined words of the above paragraph are Present Tense Verbs.**

**E. Change the underlined Verbs into 'Past Tense' and '\_\_\_\_ ing Verbs.**

Present Tense verbs	Past Tense Verbs	'ing' Verbs
takes	took	taking
flies	flew	flying
arrives	arrived	arriving
circles	circled	circling
advises	advised	advising
returns	returned	returning
lands	landed	landing

**F. Fill in the blanks with suitable Adjectives.**

I went to see my elder sister. It was a cold day. My sister was wearing a black scarf and a blue sweater. We played many indoor games. My sister's mother-in-law served us a delicious meal.

**G. Make sentences from the given Phrases.**

1. Many motorcycles were parked beside the tree.
2. I put the old books above the cupboard.
3. Mother stacks the washed and ironed clothes inside the cupboard.
4. It was a hot day so many people went on a picnic and were swimming in the sea.
5. When the fan was switched on , all the papers flew off the writing table.
6. The shopkeeper put a paper weight over the bills he received that day.
7. The cat was sleeping with her kitten behind the bushes.
8. Tahir dropped the ball and it bounced down the steps.
9. A big building is being constructed next to the school.
10. Many hawkers sell their goods on the footpath on Sunday.

**F. Read the following paragraph and underline all the subjects. Write them in your notebook. Give another suitable Predicate to the Subject.**

The kitten was playing in the garden. The sun was shining in the sky. Mother cat was sitting under the tree. A bird was singing sweetly on the tree. A butterfly was sucking nectar from a beautiful flower. A boy was reading a book. The book had a colourful title page.

Eg: The kitten is drinking milk.

The kitten was sleeping under the bed. The sun was rising over the mountains. Mother cat was out in the garden. A bird was flying high in the sky. A butterfly was fluttering over the flowers. A boy was walking towards the mosque with a book in his hand. The book was o Hadith and it had many Hadiths written in it.

**I. Change the following sentences into Plural form.**

- |   |   |
|---|---|
| 1. The man is mending the roof.                 | <i>The men were mending the roofs.</i>              |
| 2. The mouse is hiding under the bush.          | <i>The mice are hiding under the bushes.</i>        |
| 3. My sister is reading the newspaper.          | <i>My sisters were reading the newspapers.</i>      |
| 4. My foot is aching.                           | <i>My feet are aching.</i>                          |
| 5. Rahila is wearing a gold ring on her finger. | <i>Rahila is wearing gold rings on her fingers.</i> |

**WRITING**

**A. Write a paragraph using the web. Underline the sentences of “Introduction” in red.”Main idea” in green and “Conclusion” in blue.**

Introduction:My grandparents live with us. They have a room next to the room which I share with my brother. They live with us and we feel proud in doing their small chores.

**Main Idea:** They teach me and my brother and younger sister to read the Quran. Some children from our building also come to them to read the Quran. They have taught us salah and many duas. I take my grandfather to the mosque regularly for Salat ul Asr and Magrib.Father goes with him for Salat ul Fajr and Isha. He also tells us interesting stories from the Quran and history. Sometimes he plays cricket with us. He is very good at playing Scrabble and Carrom board.

**Conclusion:** My grandparents love us very much and guide us well. We respect and take their of them. I cannot think of my house without my grandparents. They are a blessing in the house.

**A.Rules for crossing the road and using a library are given below. They are mixed up. Separate them and write them in your notebook. Rules for crossing the road:**

Make sure no vehicle is coming.

Roads are not meant for playing.

Always cross the road at zebra crossing.

Before crossing look right and left while walking on the footpath.

Do not run while crossing the road.

**Rules for using a library:**

Handle the books with care.

Keep silent

We should read books or newspapers.

Speak softly.

After using the books put them in the correct shelf.

Return the borrowed books on time.

**A. Write a paragraph on “ One Day At School”. You may use the words in the box.**

My school is very close to my house and I walk to school with my brother everyday. I sit on the desk assigned to me in the class. We raise our hands when we have to speak and try to speak when asked to do so. We keep our classroom and school clean by using the dustbin to throw the rubbish.

**D. Write three rules that you follow in the mosque.**

1. Put your right foot in first when entering the mosque and recite the dua.

2.Make wudu and stand in straight Suff.

3. Do not play with your clothes or look here and thee when offering Salah.

**E. Make a ‘Routine Chart’ of your classroom activities. Write a paragraph using the chat. You may use the words in the box.**

All the children collect in the ground for the school assembly first thing in the morning. There are two double language periods in the morning in which we do reading, writing and dictation. School recess is at 10:30 am, it is of twenty minutes in which we eat our



snacks. Some children bring their snacks from home while some buy from the canteen. We also play with our friends. We like skipping very much and bring skipping ropes to play. After recess once a week we have library period in which we take books from the library or reading. The science teacher sometimes takes us to the laboratory to show us and make us do some experiments. We have two periods of Math together. They are usually the fifth and sixth period. School gets over at one o'clock. I go in the second trip so again I have sometime to talk to my friends and play with them.

**Page 37 (43)**

**Activity 1**

**Match the questions and answers. Colour them with the same color.**

Questions	Answers
1. Why were the ants summoned?	They had to make preparations for winter
2. What type of creatures are ants?	They are very neat creatures.
3. Who protected the anthill?	The guards protected the anthill.
4. Where do ants store their food?	They keep in the larder.
5. Where did the ants gather for the meeting?	They gathered in the conference hall.

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**Activity 2 Underline the Adjectives in the following sentences.**

1. Channa saw three big ants carrying a heavy piece of bread.
2. A gentle breeze is blowing.
3. He turned his narrow waist.
4. "We cannot disobey the queen", warned the wise ant.
5. I can race you to the end of the rose bush.

**READING COMPREHENSION**

**1. Where was the anthill?**

Ans: More rooms were needed in the anthill.

**2. Where was the food kept?**

Ans: the food was kept in the ladder.

**3. Why were more rooms needed in the anthill?**

Ans: more rooms were needed for the baby ants.

**4. What was the name of the grasshopper?**

Ans: The name of the grasshopper was Channa.

**5. Why did Roshan go out and play?**

Ans: Badal pulled his hand and forced him to play.

**6. What food items did Roshan bring?**

Ans: Roshan had collected some grains of sugar and bread.

**7. Why was Badal ashamed?**

Ans: Badal was ashamed because he had disobeyed the queen ant.

**8. When did the ants sleep peacefully?**

Ans: The ants slept peacefully when they had collected food for winter.

**9. How did the ants have so much food in the end?**

Ans: Every ant helped to collect the food.

**10. Who was in charge of defending the colony?**

Ans: The guards were in charge of defending the colony.

**11. Which ant was the most obedient?**

Ans: Roshan was the most obedient ant.

**12. How many types of ants were there in the colony?**

Ans: There were four types of ants were there in the colony.

**B. Who said these words ?**

- a. "Oh no! it is nearly empty," said the Queen ant.
- b. "Let's go to the queen," said Roshan.
- c. "No!No! the queen will be angry," said Roshan
- d."I didn't force you to play," said Badal.
- e. " I await your orders," said Chand.
- f."I can race you to the end of the bush," said the grasshopper.

**C. Match the qualities and actions with correct characters.**

Black Big head	Queen ant	Crawled Smiled Inspected Ordered
Careless Irresponsible Playful Young black	Badal	Tempted others Chased
Wise Obedient Old black	Roshan	Carried bread
green	grasshopper	Hopped

**D. Write two sentences about each characters.**

Badal was an irresponsible ant. He tempted others to play and not to work.  
Roshan was an old wise ant. He carried bread to the anthill.

**D. Fill in the blanks with suitable word.**

- a. It was summer season. The sun was shining brightly.
- b. Anthill is the home of the ants.
- c. Squirrels like to eat nuts.
- d. The bugle was blown by the guard.
- e. Chand was in charge of making rooms for the baby ants.
- f. The garbage was spilling in every room.
- g. The queen inspected the larvae in the nursery.
- h. The black ants chased the red ants.
- i. In the evening the ants were tired and went to bed early,
- j. Badal did not like to work.
- k. The grasshopper wanted them to see another flower in the ground.
- l. The ants shivered because of the cold.

**E. Choose the best answer:**

- a. The bees were collecting.  
ii. nectar
- b. Roshan should have \_\_\_\_\_ when Badal asked him to play.  
i. refused politely
- c. The next day the grasshopper wanted to take them to a  
iii. flower
- d. They could still collect the food if  
iii. everyone helped to collect the food.
- e. The queen smiled because  
ii. the larder was full

**F. Write True or False for the following sentences.**

1. The ants remembered what they were ordered to do when they saw that there was no food in the larder. **TRUE**
2. The grasshopper was collecting nectar from the flowers. **FALSE.**
3. All the ants started to think of a way to collect more food for winter. **TRUE**
4. The ants are dirty creatures. **FALSE**
5. The grasshopper also learnt his lesson. **TRUE**

**H. Make correct sentences by joining words and phrases from the three columns .**

1. Roshan was in charge of the storehouse.
2. The ants hung their heads in shame.
3. The ants forgot that they had to collect food for winter.

4. The ground was covered with snow.
5. We must do our share of work.
6. The grasshopper rubbed his thin legs to clean.
7. The ants heard the sound of the bugle.
8. The queen called a meeting.
9. The queen moved her large head.

**G.Put the following sentences in the proper sequence.**

- a. The queen called a meeting.
- b. The queen ordered the ants to collect food and make more rooms.
- c. The ants disobeyed the orders.
- d. They played with the grasshopper and forgot to collect food for winter.
- e. Icy winds began to follow.
- f. They thought they would all work together and collect food.
- g. The larder was full and they were satisfied.

**THINK AND WRITE**

What would have happened?

1. If all the ants had not worked together?  
If all the ants had not worked together they would have died of hunger.
2. If they had not wasted their time?  
If they had not wasted their time the larder would be full of food.
3. If Roshan had not collected food for them?  
If Roshan had not collected food for them they would go to sleep in hunger.
4. If they were no guards?  
If there were no guards the other ants would attack their colony.

**VOCABULARY**

**A. Find the following words in the maze.**

Flutter larder stumbled antennae majesty forgotten elbow breeze  
hesitant extreme shivered grumbled cooperation

A	←C	O	O	P	E	R	A	T	I	O	N	↓S	S
S	Z	↓F	X	C	V	B	N	M	M	N	B	H	D
T	R	O	↓L	S	A	Z	X	C	V	B	E	I	F
U	W	R	A	U	R	T	T	Y	U	I	E	↓V	F
M	E	↓G	R	E	T	←G	R	↓U	M	B	L	↓E	D
B	H	O	↓D	J	J	T	K	L	P	O	↓B	R	H
L	G	T	E	F	D	S	E	A	Z	D	O	E	J
←E	X	T	R	E	M	E	H	R	R	C	W	D	K
D	H	E	F	D	A	E	E	J	K	L	M	O	L
A	J	N	F	G	Q	W	↓S	C	V	B	N	P	L
S	Conference noticed struggled merrily enough												
D	Peacefully lost teased chased grumbled												
F	Meeting wasted happily sufficient complained												
G	Calmly ran after mocked resisted observed												
H	↓M	A	G	E	S	I	Y	Q	M	N	B	V	

**B. Find the following words in the text and underline them.**

A.

and ran towards the conference hall.

The ants heard the bugle and ran towards the meeting hall.

She observed the rooms were dirty.

She noticed that the rooms were dirty.

His friend struggled to free himself for a while.

His friend resisted to free himself for a while.

Come, come lets play and sing,'he said merrily rubbing his thin legs together and clean them.

Come, come lets play and sing, " he said happily rubbing his thin legs together to clean them.

The ants heard the bugle

Now they could sleep peacefully and soundly.

Now they could sleep calmly and soundly.

Today we must work late to make up for the lost time.

Today we must work late to make up for the wasted time.

“You are always trying to be too good,” teased the ants.

“You are always trying to be too good,” mocked the ants.

They chased the red ants too who were busy collecting sugar for winter.

They ran after the red ants too who were busy collecting sugar for winter.

“ Your majesty , I and all the other ants of our team ae working day and night to collect enough grains for the winter.” Replied the wise ant politely.

“ Your majesty , I and all the other ants of our team ae working day and night to collect sufficient grains for the winter.” Replied the wise ant politely.

Badal the young , black ant came grumbling , “ work,work, work..... all the time work.”

Badal the young , black ant came complaining , “ work,work, work..... all the time work.”

**B. Rewrite the sentences by replacing the words in bold with their opposites.**

1. I **forgot** where I kept the keys of the car “ said father.  
“I **remembered** where I kept the keys of the car “ said father.
2. It is easy for the police to control **light** traffic on a **wide** road.  
It is easy for the police to control **heavy** traffic on a **wide** road.
3. “It was **wise** to put the keys **in front** of the telephone”.  
“It was **foolish** to put the keys **at the back** of the telephone”.
4. Early to bed and early to rise, makes a man **healthy, wealthy and wise**.  
Late to bed and late to rise, makes a man **unhealthy, poor and foolish**.
5. My uncle **always** forgets to give eidi to my **elder** brother.  
My uncle **never** forgets to give eidi to my **younger** brother.
6. The carpenter **cuts** the pieces of wood to make a table.  
The carpenter **joins** the pieces of wood to make a table.
7. The animals of the circus sometimes **disobey** the masters.  
The animals of the circus sometimes **obey** the masters.
8. When the sign of danger flashed on the monitor the captain of the ship

**frowned.**

When the sign of danger flashed on the monitor the captain of the ship **smiled**.

**D.Match the actions with suitable Nouns.**

<b>Action</b>	<b>Noun</b>	<b>Action</b>	<b>Noun</b>
---------------	-------------	---------------	-------------

rubbing	hands	struggling	children
fluttering	birds	gathering	flowers
marching	soldiers	unloading	books
spilling	garbage	piling	grains
grumbling	workers	obeying	orders

**B. Write the words from which the following words are made.**

1. politely	polite
2. extremely	extreme
3. willingly	willing
4. happily	happy
5. thickly	thick
6. wisely	wise
7. suddenly	sudden
8. comfortably	comfortable

**C. Write a new word by changing only one letter in the word at a time. Make 3 more words.**

	1	2	3
1.wise	rise	ripe	rope
2.lost	post	posh	Push
3.tiny	tint	pint	Pant
4.join	coin	coil	Cool
5.late	rate	rail	Sail

**GRAMMAR**

**A. Fill in the blanks with the correct homophones from the bracket.**

1. I am going to the butcher's shop to buy meat. I have asked my friend to meet me over there. (meat,meet)

2. I know how to make milkshake. There is no milk in the fridge. ( know,no)

3. Can you hear me ? will you come here quickly please? ( here , hear)



4. I went to their garden. There were many mosquitoes among the tall trees and bushes.(there,their)

5. I went by air to Jordan last year. I had a severe pain in my ear during the flight.(ear,year)

**B. Change the following sentences into Past Tense.**

1. The children walk towards the school.

The children walked towards the school.

2. The sunlight shines through the window.

The sunlight shined through the window.

3. The buses stop at the traffic light.

The buses stopped at the traffic light.

4. The earthquake destroys the buildings.

The earthquake destroyed the buildings.

5. The streamer sails out of the harbor.

The streamer sailed out o the harbor.

6. I polish my shoes.

I polished my shoes.

**C. Change the sentences into Plural form.**

1. This is a baby.

These are babies.

2. The fox jumped over the bush.

The foxes jumped over the bushes.

3. The mouse is in the hole.

The mice are in the holes.

4. The leaf is hanging on the branch.

The leaves are hanging on the branches.

5. The tomato in the basket is red.

The tomatoes in the baskets are red.

**D. Rewrite the paragraph using Capital letters and Full stops where necessary.**

It was a cold Sunday morning. Mother went to wake Nadia and Huma. They were planning to the Clifton Beach.

**E. Fill in the blanks with suitable Adjectives.**

Shady deep sharp big poor

Zubair was a poor woodcutter. One day he went to a nearby forest to cut some wood. He saw a big piece of wood lying under a shady tree. He started to chop the piece of wood with his sharp axe. Suddenly his axe slipped from his hand and fell into the river. It was a very deep river. He could not get his axe back.

**F. Give suitable predicates for the following Subjects.**

1. The first bowler took five wickets in the first innings.

2. The goalkeeper caught the ball.

3. Our relatives live in Lahore.

4. The President of Pakistan \_\_\_\_\_.

5. The electrician fixed the doorbell.

6. Dr. Tahir checked the patients.

7. The chair is made of wood.

**G. Fill in the blanks with correct prepositions from the box.**

Into behind over next under above beside

1. The rabbit jumped over the bush and ran into the jungle.
2. The fan is moving very fast above my head.
3. There is a tall coconut tree beside the mountain.
4. The butcher's shop is next to the milk shop.
5. My shoes are behind the dressing table.

**WRITING**

Read the given information about 'The Honeybee'. Separate the information under the headings 'Introduction', 'main idea' and 'conclusion'.

**Introduction**

There are many insects around us.

Honeybee is a very useful insect.

**Main Idea**

They make homes called beehives on the trees.

There are many types of honeybees in a hive.

There are queen bee, soldier bees, worker bees, larvae and eggs in the hive.

Worker bees collect nectar from flowers and make honey.

Soldier bees guard the colony and worker bees take care of larvae and eggs

**Conclusion**

Honey is a healthy food.

**B. Write the habits of your grandfather with the help of the given table.**

My grandfather always reads the Quran.

My grandfather sometimes goes to visit relatives.

My grandfather always gets up before Fajr.

My grandfather always goes to the mosque to say salah.

My grandfather always takes his medicine regularly.

My grandfather sometimes tells us stories of the prophets at night.

My grandfather sometimes reads the newspaper in the morning.

**C. Make similar table and write your own habits. Write a paragraph using the table.**

Alhamdulillah I always try to get up at Fajr to say my Salt ul Fajr. I sometimes go to sleep after Fajr. I usually do my homework in the evening before going to play. I always go to the school on foot because my school is near my house. On Sunday

sometimes we go to visit our relatives or they come to our house. Sometimes I help my brother to do his homework too.

**D. Make a list of some of your father’s habits. Write at least five sentences.**

My father always gets up early in the morning and goes to the masjid to say his Salat ul Fajr. Then he sits with grandmother and recites the Quran in her room. He drops us at school and goes to office. In the evening he sits with the family and listens to what we did at school. He likes to listen to the news before going to bed.

**E. Fill in the table with the ‘Daily Routine’ of your mother.**

Routine	Morning	Afternoon	Evening	Night
Prayers	Fajr	Zohar	Asr, Magrib	Isha
	Quran			
	Housework			
	Cooking	rests	Homework of children	Children, tell and listen to stories

**F. Write a paragraph about your mother’s ‘Daily Routine’ with the help of the table.**

My mother gets up early in the morning and wakes up for Salat-ul Fajr. She recites the Quran regularly and then she prepares breakfast and helps everyone to go to school. She prepares our lunch boxes too. After we leave from school she tidies the house and then relaxes with a cup of tea and watches the taleem ul Quran program on television. Then she prepares our lunch and dinner. She likes to cook and takes care of what we like to eat.

Nap time is essential for all of us. She takes a short nap of about half an hour. In the evening she helps us with homework. We get good grades because she guides us. After Salat ul Isha is family time when we all sit in our parents room and talk about what we did the whole day.

She tell us interesting stories from Quran and scholars and brave Muslims. I love this time of the day very much.

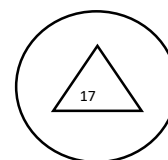
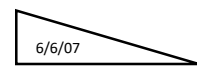
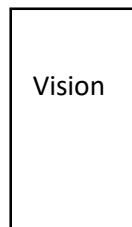
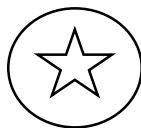
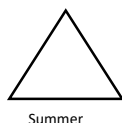
**G. Look at the pictures, write a story with the help of the given outline.**

Thirsty stag – a stream – saw reflection – beautiful horns - felt proud - thin ugly  
 Legs - felt unhappy - dogs barking – hunters ran fast - got caught - hide - nearby  
 bush  
 -saved life - thankful Allah SWT

One day a thirsty stage came to a stream to drink water. He saw his reflection in the water. He looked at his beautiful horns and felt very proud. Then he looked at his ugly legs and felt unhappy. He had not gone very far that some dogs saw him and started barking. The stag ran fast but his horns were caught in the branches of a

tree. With difficulty he freed his horns and hid in a nearby bush. Soon the dogs went away. He thanked Allah SWT for saving his life.

### LISTENING



## Unit 4 FORESTS

### MOTIVATION:

The teacher can begin with the following Hadith:

Allah's messenger SAW said, "never a Muslim plants a tree, but he has the reward of charity for him for what he has eaten out of that is charity, what is stolen out of that is charity: what the beast out eat out of that, what the birds eat out of that is charity for him. ( In short) none incurs a loss to him but it becomes a charity on his part. Muslim 3726


### A.Circle the things in the box which a forest provides.

Cloth rubber seeds wood house gum rainwater  
Shoes chairs animals for the zoo medicines  
Food for animals food for man

### B.Circle the things in the box which makes a forest very thick.

Animals soil many birds sunlight  
High temperatures heavy rainfall height of trees

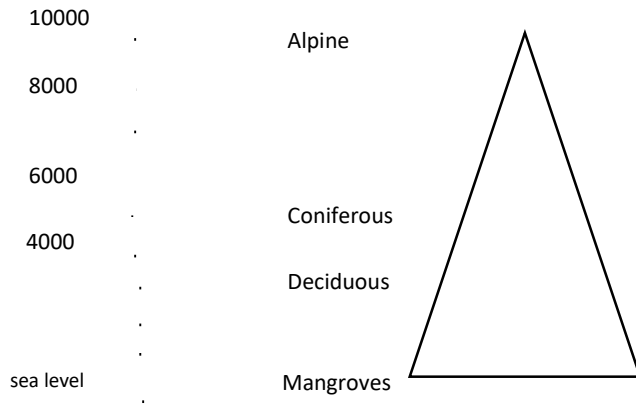
### A. Read the lesson and answer the following questions.

- Write the names of all the forests mentioned in the lesson.  
Ans. Coniferous, Deciduous, Alpine, Irrigation, mangroves, Juniper
- Write the names of all the trees mentioned in the lesson.  
Ans. Oak, birch, walnut, chestnut, silver, fir, juniper, birch, sheesham, eucalyptus, babool, mulberry trees.
- Show the ratio of forests on the earth in a diagram.  
Ans. 
- What is special Chioha Watni and Changa Manga?  
Ans. These irrigation forests are man made forests.
- How do animals find each other in the dense forests?  
Ans. Animals communicate and talk to each other by calls and smells.
- What do you think happens to the animals when the forests are cut down?  
Ans. The animals and plants support each other. When the forests are cut the balance created by Allah SWT is disturbed. The animals will die because they will not find food and shelter.

7. If you were living near a forest what benefits will you get from it?

Ans: forests give us many benefits like wood for fuel and making furniture, herbs and medicine, gum, rubber, fruits, flowers and food.

8. Write the names of the forests present at different elevations.



B. ....And the table.

	Deciduous	Coniferous	Juniper	Alpine
Elevation	Below 3000 feet elevation <sup>2</sup>		2400-4500 meters	Above 9000 feet
Location	Spread all over Pakistan	High up on mountain slopes. Swat, Malakhand, Abbottabad, hills of Baluchistan	Chitral, Gilgit, Kurrum Agency, Kagan Valley and Balochistan province	Chitral, Dir, Swat, Kohistan
Leaves	Broad, thin, delicate, shed the leaves with the beginning of the season	Evergreen, shed the leaves after 5 years	Scale like or needle like leaves	Flat, tri segmented, toothed green leaves
trees		150-200 feet , Straight trunk, soft wood	Small, erect trees, grow very slowly about 1	Soft wood

			centimeter yearly	
--	--	--	----------------------	--

### THINK AND WRITE

1. Why are forests called the natural resources? Name some other natural resources.  
Ans: they are made by Allah SWT, water, mountains, air, animals etc.
2. How are forests and climate related each other?  
Ans: When forests are cut the animals die because they cannot find food and shelter. The food chain is disturbed. The land becomes deserted, there is no rainfall. The land becomes barren and the soil is blown away.
3. Imagine that all trees have been cut in the world? what changes will take place? Write a few lines. If there were no trees we would get no shelter from sunlight on the streets. There would be no cereals, vegetables and fruits. Cows and goats would get any food to eat. There will be no milk and meat without food man cannot live. There would be no life on Earth.
4. What can man do to preserve the natural environment?
5. What are mangroves? Look into reference books and write one use of it.  
Mangroves are forests.
- A. What do the following words stand for on page 68?
  1. The forest doesn't mind us using it's resources.  
People forest
  2. When this balance created by Allah SWT is disturbed. (animal and plant life).
  3. .... that live in it . (forest)
  4. We must help them. (plants and animals)

### WRITING

1. Which type of forest would you like to live in or visit and why? Answer in 4 high on lines.  
I would like to visit an Alpine forest because it is very high on a mountain. It is cold there and I would like to climb the high mountains. The trees are tall and straight and have many acorns on them. I would collect the acorns.
2. Write all the words which come into your mind when you think of the word "forest". Then compare the list with your partner. Write the words which you have not included in your list.  
Forest:  
Trees, bushes, animals, monkeys, lions, tigers, deer, elephants, hunter, thick, jungle, snakes, darkness, rocks, wood, herbs, medicine

### VOCABULARY

- A. Underline the most suitable meaning of the word according to the text.**

environment	<u>surrounding</u>	place	Herbs
includes	discards	<u>contains</u>	Remain
delicated	create	<u>fine</u>	Rough
ailment	condition	sick	<u>Disease</u>
valuable	like	buy	<u>Costly</u>
disturbed	<u>upset</u>	develop	Amount
fertile	<u>rich</u>	land	Herbs
essential	reach	<u>necessary</u>	Straight
timber	shelter	hide	<u>wood</u>

B. Make two columns, Columns A' - less' words, Columns B ' – full' words.

a. Add 'full' to the words in the box. Remember that when 'full' is added to a word it has only one 'l' in it like beauty + full = beautiful

	'-full words
arm	Armful
care	Careful
fright	frightful
plate	Plateful
dread	Dreadful
hand	Handful
thought	Thoughtful
beauty	Beautiful
cheer	Cheerful
hope	Hopeful

b. Add 'less' to the words in the box. Remembr when 'less' is added it means that it is not present. Harm+less =hamrless

	'-less'
harm	Harmless
care	Careless

breath	Breathless
hope	Hopelss
cheer	cheerless
shame	Shameless
thought	Thoughtless
Fear	fearless

**C. Fill in the blanks with suitable words from the box.**

- a. The reckless bus driver took a dreadful turn on the main road. He hit a car on the other side of the road. It was a shameful accident. The bus driver accepted his careless mistake.

Reckless dreadful shameful careless

- b. Your writing can be meaningful if you are careful in selecting your words.  
 c. The gardener gave the harmless snake to a snake charmer.

Careful harmless meaningful

**D. Match the words with their opposites.**

Words	Opposites
1. Includes	Excludes
2. Valuable	Worthless
3. Thick	Thin
4. Moist	Dry
5. Fertile	Barren
6. Receive	Give
7. Harmful	Harmless
8. delicate	Rough

**E. Find the meanings of the following words in the glossary and make sentences with them.**

Words	Meanings
environment	The surrounding area
shelter	Place that gives protection
canopy	An over hanging cover



slopes	Hillside
ensure	To make sure

We must keep our environment of the beach clean and not litter it with empty bottles and wrappers.

Trees give us shelter from the hot sun.

The slopes of the mountain are covered with grass and bushes.

The trees on both sides of the highway form a canopy.

**F. Fill in the blanks with suitable words from the box.**

- a. Polar bears live in very cold environment. They shelter in caves covered with snow. They can be found on slopes of the Arctic region.

Slopes environment shelter

- b. The mountainous slopes of Swat are covered with herbs. The locals use these herbs to cure ailments. These herbs are often found on the floor of the forest but sometimes they are located in the canopy.

Ailments herbs canopy

- c. Farmer Mustafa works the whole day on his farm. His farm is on an elevation. His fields are irrigated by water from tube wells. They get water from rains too. This year he was very disturbed because of less rainfall.

Irrigated elevation disturbed

- d. It was very hot in Lahore throughout the monsoon. The air was very moist although the soil had absorbed most of the water.

Absorbed moist throughout

**G. Complete these sentences as you can.**

1. Pay is to payable as value is to valuable.
2. Absorb is to absorption as communicate is to communication.
3. Fix is to fixture as mix is to mixture.
4. Culture is to cultural as nature is to natural.
5. Reflect is to reflection as to receive is to reception.
6. Disturb is to disturbance as a clear is to clearance.

**GRAMMAR**

**A. Fill in the blanks with Past Tense of the verb in the brackets.**

1. The volcano erupted last year. (erupt)
2. The man asked the policeman to show the way to the way to the airport.

3. The villagers saw the tiger in the jungle. (see)
4. Suddenly they heard a loud sound from the building. (hear)
5. Sabeen wrote a letter to her friend after a long time. (write)
6. The tall boy threw the ball into the goal. ( throw)
7. Salman drove the bus through the narrow path. ( drive)
8. Wajiha bought three dozen oranges from the fruit seller. (buy)
9. Pakistani Cricket Team won the Sharjah Gold Cup. (win)
10. Babar took out five rupees from his pocket to buy sweets. ( take)

			I					
I	T	I	G	R	E	S	S	
	2	C	O	C	K			
	3	D	O	E				
4	S	I	S	T	E	R		
	5	P	E	A	C	O	C	K

B. Complete the given puzzle.

1. Feminine of tiger
2. Masculine of hen.
3. Feminine of deer.
4. Feminine of brother.
5. Masculine of peahen.
6. Gender is the Masculine of \_\_\_\_\_.

**d. Underline the Predicate of the given sentences. Rewrite the sentences.**

1. The soldiers are driving the jeeps.      The soldiers are parading in the garden.
2. The koala bear eats bamboo sticks.      The koala bear sleeps in the cave.
3. The gardener is watering the plants.      The gardener is cutting the rose flowers.
4. My grandmother is offering salah.      My grandmother is reciting the Quran.
5. The butterfly sits on the flower.      The butterfly flutters in the air.
6. The plumber fixed the water pipe.      The plumber connects the pipes together.

**C. Fill in the blanks with situation verbs from the box.**

Mended   ran   caught   travelled

Won   joined   sold   blew

1. The trader sold his goods to the customer.
2. We traveled to Ziarat by Bolan Express.
3. A strong wind blew across the desert.
4. The mechanic mended the punctured tyre.
5. Sadiq won the school athletic team last month.

6. The children ran after the popcorn seller.
7. Fisherman of the village haul a huge boat full of fish.
8. The Pakistani Hockey team won the championship.

**E. Rewrite the following paragraph replacing the underlined words with the correct Pronouns.**

It was Sunday morning. Aslam's mother was getting ready to go to Rawalpindi. Aslam (He) was going to Rawalpindi with his grandmother. Aslam's mother was ironing their clothes. Mother was going to pack them in a suitcase. Grandmother was helping her. Grandmother (she ) was folding the clothes and them into a suitcase.

Uncle Ejaz and Auntie Rabia were waiting at the railway station to meet them. Auntie Rabia and Uncle Ejaz (They) were very happy to see them.

**B. Pick out all the Nouns from the above paragraph. Sort them into Common Nouns and Proper Nouns**

Common Nouns	Proper Nouns
morning	Sunday
grandfather	Aslam
mother	Rawalpindi
Suitcase	Uncle Ejaz
Railway station	Auntie Rabia

**G. Pick out all the '-ing Verbs' from the above paragraph. Write them in your notebook. Change them into Present and Past Tense Verbs.**

'-ing Verbs	Present Tense Verbs	Past Tense Verbs
getting	get	Got
Going	go	went
ironing	iron	Ironed
helping	help	Helped
folding	fold	Folded
putting	put	Put
waiting	wait	Waited

**H. Complete the story by filling the blanks with suitable Adjectives.**

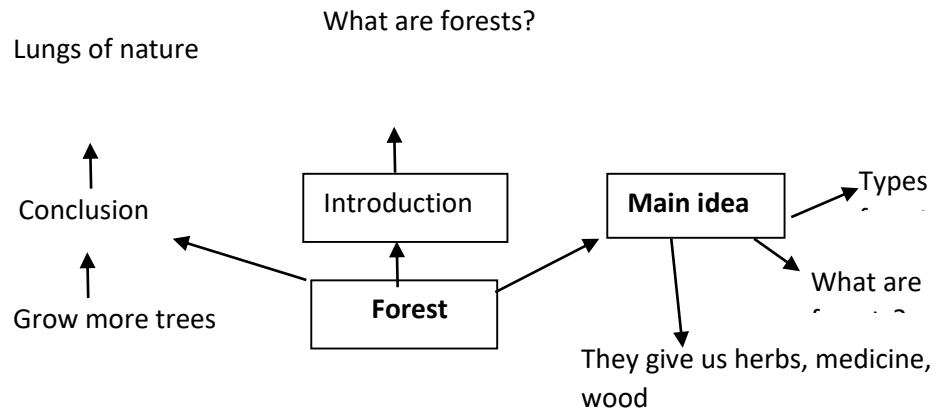
Narrow cold glass little hot small thirsty

It was a hot summer day. A thirsty crow was flying here and there looking for cold water. Suddenly the crow saw a glass jug. The jug had very little water at the bottom. The crow tried very hard to drink water from the jug, but he could not reach it. Then he saw some

small pebbles on the ground. He picked them up one by one and dropped into the jug. The water rose up the narrow neck of the jug. The crow drank the water and flew away happily.

## WRITING

- A. Complete the web under the given headings. Write a paragraph using the web.



Forests are large areas of land covered with trees. About one third of the land of the earth is covered with forests. There are different types of forests found at different elevations. The coniferous and deciduous forests are found below three thousand feet of the sea level. At sea level are the mangroves.

The Alpine forests are found high on the mountains. Irrigation forests are man made forests cultivated on a large area of land. Forests give us herbs which medicine is made and also wood for timber. It is the habitat of wild animals. Trees are the lungs of nature. They take in carbondioxide and gives our oxygen. Trees should not be cut but care must be taken to grow more .

- B. Read the following instructions about making an eid card. They are all jumbled up.

Write them in order.

1. Collect some poster sheets.
2. Cut them into different shapes.
3. Draw different designs for the card.
4. Colour the designs with colour pencils.
5. Write the address of your friends on the envelopes.
6. Post the cards in the letter box.

- C. Write the rules of travelling in the school van. Phrases in the box will you.

Get in say dua make place

Keep the bag get down don't stand

Get in the van and say the dua.

Keep the bag down and sit down.

Do not stand.

Make place for others.  
Get down when the van stops.

**D. Write three instructions for cleaning your teeth.**

Rinse toothbrush  
Put paste on the brush.  
Brush your teeth side to side and up and down.  
Rinse the mouth and wipe your face.

**E. Look at the picture and write a paragraph with the help of the words given in the box.**

Children went for a walk                      cutting trees is not allowed  
Saw many trees cut down                      went to the police station  
Found a man cutting                      informed the police  
Asked the man to stop                      arrested the man  
Did not listen.

It was a pleasant afternoon. The children went for a walk in the woods. They had not gone very far, they saw a young man cutting down a big pine tree. They told him to stop because cutting down trees is not allowed. He did not listen to the children. Therefore they went to the police station, which was not very far off, and informed the policeman. The policeman arrested the man and fined him.

**LISTENING**

This is a bar graph, which shows the :

a. greenery    b. cleanliness    c. the number of industries in Islamabad, Karachi and Lahore.

The teacher will read the text 3 times. In the first reading listen to her carefully and understand the text. In the second reading write the names of the city under the bar. In the third reading check your answers.

## Unit 5

## TIPU SULTAN

As you read the story match the meanings of the words in bold type with those in the box.

Words	Meanings
famous	Well-known
Far-sighted	Able to see the future
growled	Angry sound made by an animal
capture	Take by force
plotting	Plan against someone
traitors	Double agent
advanced	Moved forward
faithful	loyal
realized	understood
thunderous	Very loud voice
surround	encircle
glittering	shining
wounded	injured

### Reading Comprehension

#### A. Who did the following actions? Where did they do it?

Who?	Action	What/whom?	Where?
Tiger	Growled	Tipu Sultan	Forest
Guest	Aimed	Gun	Forest

Mir Sadiq	Closed	Gate	Fort
Tipu Sultan	Advanced	Loyal soldiers	Fort
Mir Sadiq	Rolled off	Horse	Garbage can
British soldier	removed	belt	Waist of the Sultan

**B. Answer the following questions.**

- Who was Tipu Sultan's father?  
Ans: Haider Ali was Tipu Sultan's father.
- Was Haider Ali's dua heard?  
Ans: yes, his dua was heard. Tipu Sultan was a brave a fearless soldier.
- What was Tipu Sultan's full name?  
Ans: His full name was Fateh Al Tipu.
- Why do you think Tipu Sultan was trained in sword fighting and the use of firearms?  
Ans:Tipu Sultan was trained in sword fighting and the use of firearms because his father him to be a brave soldier. He was also going to be the Sultan of the Mysore.
- How was Mr Sadiq killed?  
Ans: When Mir Sadiq closed the gates of the fort, a faithful soldier of the Sultan hit him with his sword. Mir rolled off his horse and his body fell in nearby garbage can.
- How did the Sultan's forces fight?  
Ans: Sultan's soldiers were fighting bravely and heroically and giving the British a difficult time in the battle field.
- Why did the Sultan refuse to surrender to the enemy?  
Ans: Tipu Sultan was a brave soldier. He said, " A day's life of a tiger is better than a hundred years of a jackal.
- How did the Sultan finally embrace Shahadah?  
Ans: Tipu Sultan was fighting bravely. When a bullet hit his mare and it fell on the ground.Tipu started fighting on foot. A bullet hit the Sultan and he fell to the ground. The British soldier tried to remove the glittering belt of the Sultan. Tipu hit him with his sword and the soldier fired a bullet into the Sultan's head and he embraced Shahadah.
- What did the enemies think of the Sultan?  
  
Ans: Even the enemies admired him for fearlessness and bravery.

**C. Write two points in reply to the following questions?**

- How do you know from the lesson that Tipu Sultan was a brave soldier?  
Ans: He killed the tiger with is sword. He did not want to give up when he was surrounded by the enemies, but he continued fighting till he died.



2. Write the disloyal acts of the traitors.

Ans: Mir Sadiq closed the gates of the fort. Purina ordered the royal soldiers to go back to the barracks.

1. Why is Tipu Sultan still remembered today?

Ans: Tipu Sultan is remembered till today because he was a brave and earless soldier. He said that 'A day's life of tiger is better than a hundred years of a jackal.'

**D. Write True or False. Change the False sentences into True sentences.**

1. Tipu and the French guest went hunting in a carriage. (False)  
Tipu and the French guest went hunting on horseback.
2. The Sultan said, "A day's life of a tiger is better than a hundred years of a jackal." (True)
3. The British came to the subcontinent as Kings.(False)  
The British came to the subcontinent as traders.
4. The British were not afraid of Tipu Sultan. (False)  
The British knew that as long as Tipu Sultan was alive, they could not be masters of the subcontinent.
5. A traitor is a person who plots with the enemy against his country.(True)
6. The traitor wanted to become the king of Mysore. (True)
7. Tipu Sultan fought till the last breath in his body. (True )

**E. Put the following sentences in the correct order.**

1. Tipu and a visitor went to the forest for hunting.
2. A fierce tiger approached them.
3. The guest wanted to kill the tiger but Tipu did not let him.
4. Tipu killed the tiger with one blow of his sword.
5. From the day everybody called Tipu Sultan "The Tiger King"

**F. Imagine that you are in a jungle. You hear the growl of a bear.**

**Write a few lines to what you would do?**

One day I was walking through the jungle with my friend. Suddenly we heard the growl of a bear. We saw a big brown bear with big teeth coming towards us. Both of us ran and quickly climbed a tall tree and hid in its branches. We sat very still. The bear stood below the tree growling for sometime, then he heard the cry of his cub and hurriedly walked in the direction. We came down the tree and ran as fast as we could towards our house.

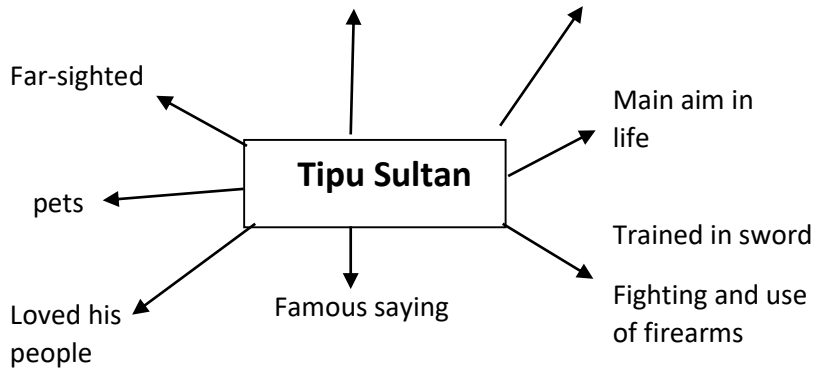
**G1. From the given box select and write some qualities which are important for a soldier. Discuss them with**

Leader, far-sighted, fearless

**G2. With the help of the qualities chosen make a web of Tipu Sultan.**

Sultan of Mysore

fearless

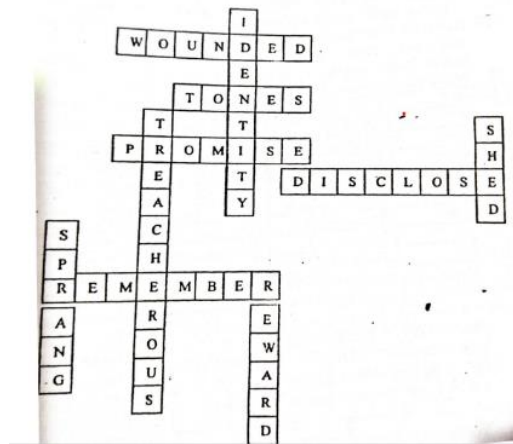


**G3. Write a paragraph on 'Tipu Sultan'.**

Tipu Sultan was the Sultan of Mysore. As a young boy he was trained in sword fighting and the use of firearms. He kept tigers and lions as pets. He loved his people and did not think anyone would betray him. He was far sighted and knew the evil designs of the British. His main aim in life was to drive away the British from the sub continent. He was brave and fearless. Even the enemies respected him for his bravery. His saying that a" A day's life a tiger , is better than hundred years of a jackel is very famous.

**VOCABLARY**

**A Fill in the missing letters in the puzzle.**



Phrases	Meanings
To drive out	Force them to go away
End was near	Was going to die soon
Speed of lightening	Very fast

Breathed his last	Died
Evil plans	Bad actions

**B. Fill in the blanks with suitable words from the box.**

a. Raza ran to the top to the roof to get his ball. He saw a snake and sprang back in surprise. He picked up a stick and hit the snake's head. The wounded snake disappeared behind a nearby wall.

Wounded ran sprang hit
------------------------

b. The judge told the witness to prove his identity. He gave his driving license. The judge examined it carefully and promised to do justice. He also said that, " you look like a respectable person."

Examined identity respectable promised
--

c. Madina was surrounded by traitors. They appeared to be the friends of Muslims and did not disclose their identity. However Allah SWT told the Prophet SAW of their plans.

D1. Add one letter to make a new word.

Grow word rain tuck ring any

Growth sword train stuck spring many

D2. Add two letters to make a new word.

Rang till tuck ring any

Sprang spill struck spring many

D3. Add two letters to make a new word.

Real bet close where bat eat

Realize better disclose wherever battle health

E. Make the opposites of the following words using the prefix 'un'

words	opposites	words	Opposites
aware	unaware	important	Unimportant
believable	unbelievable	kind	Unkind
interesting	uninteresting	necessary	Unnecessary
clear	unclear	real	Unreal

comfortable	uncomfortable	sure	Unsure
common	uncommon	true	Untrue
fair	unfair	certain	Uncertain
healthy	Unhealthy		

F. Make compound words.

Fire +arms = firearms

1. Black+board = blackboard
2. Table+ cover= tablecloth
3. Far+sighted= far sighted
4. Wall+paper = wall paper
5. themselves
6. Gate keeper
7. wherever
8. firearms

G. Write three more compound words of your own. Make sentences with any four of them.

Football gentleman shoelace

When it started to rain the football players left the field.

Mother put a new table cover on the table.

The blackboard was painted again by the painter.

The army has modern firearms t protect the country.

I have blue shoelaces on any my jogger.

H. Make rhyming words with the following words.

Freedom respect injure remove

Seldom inspect conjure prove

GRAMMAR:

A. Read the following sentences. Underline the Subject, circle the Verb and draw a double line under the object.

- |                          |         |                               |
|--------------------------|---------|-------------------------------|
| 1. <u>The strong man</u> | Carried | <u>the box.</u>               |
| 2. <u>Tahir</u>          | Made    | <u>a model aeroplane.</u>     |
| 3. <u>Farmer Ahmed</u>   | Drove   | <u>a tractor.</u>             |
| 4. <u>Many rangers</u>   | Guarded | <u>the President's House.</u> |
| 5. <u>A hungry</u>       | Hunted  | <u>lioness</u> <u>a deer.</u> |
| 6. <u>The cargo ship</u> | entered | <u>the harbour</u>            |
| 7. <u>The cyclone</u>    |         | <u>sway the tent</u>          |

B. Pick out all the 'Question Sentences' (Asking sentences) and put a Question Mark' '?' at the end .write them in your note book.

1. Where is the submarine?
- 4.who designed Minar-e Pakistan?
- 5.How did the boys go home?

**C. Make proper sentences from the given table.**

You are grinding the cumin seeds.

We are starting the water pump.

Saira is beating the egg.

Mehmood is turning off the main switch.

They are stating the water pump.

I am beating the egg.

**D. Rewrite the sentences using the correct contraction.**

1. I can't play in the sun.
2. The baby wasn't crying.
3. They don't know how to play the game.
4. You haven't read this book yet.
5. He couldn't find his friend's new house.

**E. Underline the Pronouns. Replace them with a suitable Noun.**

1. It is climbing a tall mountain.
2. they are cleaning the room.
3. He is playing football.
4. He couldn't find his friend's new house.

**F. Make sentences from the given table.**

1. The beaches have many rocks.
2. The desert has very little water.
3. This cereal has lots of vitamins.
4. The army has a new headquarter.
5. You have a new uniform.
6. I have a new uniform.
7. You have many stamps in your album.
8. We have many rocks.

**G.Fill in the blanks. a an the**

1. A duck is swimming. The duck is swimming in a pool. The pond is full of white lilies.

2. This is an intelligent boy. The boy is playing. He is playing in a park. The park is near my house.
3. A man is standing near the bus stop. The man is my uncle. My uncle is wearing a cap. The cap is white.
4. There is a table in my room. The table is very heavy. I keep the table clean. I clean the table with a piece of cloth.
5. I can see an eagle. The eagle is sitting on an old branch. The branch is full of leaves and flowers.

### **WRITING:**

#### **A. Answer the following questions on the Ka'abah. Write a paragraph with help of your answers.**

1. What is the Ka'abah and where is it?
2. What is its shape?
3. Who was the first Prophet to build the Ka'abah?
4. How did he know where to build it?
5. What do Muslims do over there?
6. Write three important things about the Ka'abah,
7. What do you feel when you see the picture of the Ka'abah?

Ka'abah is the house of Allah SWT. It is in Mecca and it was built by Ibrahim AS. The angle Jibreel AS showed him where to build the Ka'abah. The muslims do Tawaaf around it i.e. they go around it seven times. It is a square room of black bricks. It is covered with a sheet on which the Kalima is written. On one side is a small circular wall. The space inside it is called the Hateem. When I saw the picture of the Ka'abah I want to go for Umrah and Hajj. Just looking at the Ka'abah is a blessing of Allah SWT.

#### **B. Put a story given below in the correct order. Rewrite the story in your notebook.**

1. One day Rasulallah SAW was in the cave of Hira thinking deeply about the Creator.
2. Suddenly the dark cave was filled with a cool, pleasant and bright light.
3. He was amazed and scared because of the bright light.
4. An Angel in his true form and appeared in front of Rasulallah SAW.
5. The Angel asked Rasulallah SAW. " Read, in the Name of your Lord " Who created you."

#### **C. Write three instructions for polishing shoes.**

1. Wipe the shoes with a clean cloth.
2. Dab the brush with polish and apply on the shoes.
3. Brush briskly till the shoes shines.

#### **D. The following sentences describe the boy and the man in the picture 'A' and 'B'.**

The sentences are all jumped up. Separate and write them.

Ali is a boy.

Faraz is a man.

He is wearing short hair.

He is bald.

He has a black scar on his left cheek.

He has a neat beard.

He is wearing a striped T-shirt.  
waistcoat.

He is wearing a shalwar Kameez and

He is wearing a pair of shoes.

He wears a pair of sandals.

He is wearing a pair of white trousers.

**E. Write a paragraph to describe yourself using the pictures and the words**

I am wearing a plain short sleeved shirt. it has a pocket with a monogram of the school.

I am wearing gray trousers and black joggers with laces. I am also wearing white socks.

**F. Write a paragraph to describe your friend with the help of above information.**

My friend is wearing a gray frock with full sleeves. It has a pocket on the waist with the monogram of the school. She is also wearing a white shalwar, white socks and black shoes. The shoes have a silver buckle.

**LISTENING:**

Dates	What happened?
1876	Born
1913	Became a member of All Indian Muslim League
1940	Addressed the All India Muslim League meeting at Lahore
1947	Pakistan came into being
1948	died

## Unit 6

## PRODUCTS

### MOTIVATION

A week before the lesson is to begin the children are given instructions to collect empty boxes of different products which are brought in their house. Eg. Toothpaste, masala, soap, detergents, biscuits etc.

At the beginning of the lesson the teacher distributes one empty box to each desk and tell them to read what is written on it.

In their notebooks they have to write the following information:

Brand name, made of, weigh/size, price, use, precaution, logo, made in, address, liquid/solid.

The teacher explains the terminology as the children are reading the contents of their products.

The teacher during the course of the lesson makes the children read the Ayah for reinforcement.

### READING COMPREHENSION

#### A. Fill in the required the information about the products mentioned in the lesson.

Item	1	2	3	4
Brand Name	Fine custard powder	Footcare	Bright Shoe shine	Pesto free
Made of	Corn flour, refined salt. Artificial flavor, Food color	wool	Rich waxes	insecticides
Weight/ size	300 grams	Free size	50 ml	



Liquid/Solid	solid	Solid	Solid	
Price	Rs.25	-		Rs.30
Use	Sweet dish	Covering the feet	Polishing	
Precautions	Use a dry spoon	Hand wash		
Logo				
Made in	Dadu	Malaysia		
Address				

**B. Answer the questions.**

- How many people can be served from one packet of 'Fine Custard Powder'  
Ans: Forty people can be served from one packet of 'Fine Custard Powder'.
  - How many tablespoons of custard powder is in the packet?  
Ans: Eighty tablespoons of custard powder is in the packet.
  - Which item is used for wearing?  
Ans: Footcare's Knee Hi woolen Socks are used for wearing.
  - What are the socks made of?  
Ans: The socks are made of wool.
  - What are the first tin of 'Bright Shoe Shine' come in the market?  
Ans: The first tin of 'Bright Shoe Shine' came in the market in 1908.
  - Where can 'pesto free " be used?  
Ans: Pesto free 'can be used in kitchens , bathrooms, basement.
- b. In how many sizes is 'Pestofree' available? Kill company make?

Ans: 'Pestofree is available in two sizes, 500ml and 1 litre.

**THINK AND WRITE**

- Are the socks suitable or you? Why?  
Ans: These socks are not suitable or me because it is not cold in Karachi to wear woolen socks.
- What promise does the Roachkill Company make?  
Ans: Roachkill company makes 'insecticides'.
- Can you use 'Bright Shoeshine on your leather bag? Why?  
Ans: 'Bright Shoeshine cannot be used on leather bags because it is a shoe polish.
- How much milk will be used to make forty bowls of custard?  
Ans: Twenty litres of milk will be used to make forty bowls of custard.
- Which is the most expensive item because it is a pesticide and it has chemicals.  
Ans: Pestofree is the most expensive item because it is a pesticide and it has chemicals
- Which of the given products cannot be used without instruction? Why?

Ans: Pestofree cannot be used without instructions because it has chemicals in it which require careful handling. Fine Custard Powder cannot be used without instructions because it will not taste good.

## WRITING

### A. Write instructions for using water colours in your drawing.

The following Verbs will help you

Brush wet dip apply rinse wipe

1. Wet the brush
2. Apply paint on the brush
3. Colour up and down or from side to side.
4. Rinse the brush
5. Wipe with a dry cloth.

### B. Complete the following sentences.

1. Pestofree is an insecticide because it is used to kill insects.
2. Sugar is added to the custard to make the custard sweet.
3. The shoes are brushed after applying the polish to the shoes.
4. The socks are handwashed to maintain its shape
5. The socks can fit any size because they are free size.

### C. Make the sentences with the correct product.

#### Fine custard powder

Is a nourishing food  
of boots

Is easily edible

#### Footcare

protects the feet from cold

stretches and fit all sizes

#### Shoeshine

increases the life

#### Pestofree

Helps us get rid of household pets.

Should be kept away from children

Is poisonous

### D. The instructions for polishing shoes and applying insecticides have been mixed up. Separate the two and write in your notebook.

Polishing shoes	Applying pesticide
Take a cloth and wipe the boot clean	Dip the brush in the solution.
Dab polish on a dry brush.	Apply on the interior of the cabinet
Now apply the polish on the entire surface of the footwear	Leave It to dry for three hours
Take another brush and rub it briskly till the surface shines.	Wipe the inner surface with dry cloth.

--	--

- E. Some important instructions have been let out from the products given in the text. Write them on the correct item.
- Not to be eaten. (Pestofree)
  - Dry them on the clothes line. (Knee Hi Socks)
  - Can be used for making cakes.( Fine Custard Powder)
  - After use shut the lid tightly to avoid dryness. (Shoe shine)
  - Do not machine was. (Knee Hi Socks)

## VOCABULARY

- A. Divide the class into five groups and find the meanings of the words in the Vocabulary Box. Make sentences with them.

Words	Meanings	Words	Meanings
serving	Plateful, portion	refer	Consult
artificial	Man made	guarantee	Promise,assurance
brilliant	shining	cricket	Insect
foundations	base	ingredients	One of the things used in a recipe
coating	covering	waxes	Slippery substance that melts easily
bugs	insects	basements	The bottom floor of house, cellar
scorpions	insects	caution	Warning
packet	container	application	Coating
thoroughly	completely	ticks	Insects
authority	Power to judge,act or command	refined	purified
leather	skin	cockroach	Insects
Garages	Place for parking cars	spiders	Insects
gnats	Insects		

- B. Write the abbreviation of the following words in the Vocabulary Box.

Words	Abbreviations	Words	Abbreviations
doctor	Dr.	telephone	Tel.
mister	Mr.	Monday	Mon.
street	St.	December	Dec.
road	Rd.	Physical Training	P.T.

C. Match the abbreviation of the correct words.

1.g
2.a
3.f
4.c
5.h
6.i
7.b
8.d
9.e

d. Match the similar words in the columns.

Words	Synonyms	Word	Synonyms
1.foundation	base	6.basement	Cellar
2.guarantee	assurance	7.prepared	Made needy
3.refer	consult	8.permitted	Allowed
4.poduct	item	9.artificial	Man-made
5.available	found	10.direction	Instruction

D. Write a similar word for the following words.

Words	Similar	Words	Similar
1.broad	wide	6.smooth	Level
2.thick	fat	7.shiny	Bright
3.pretty	beautiful	8.wash	Bath
4.permit	allow	9.difficult	Hard
5.collect	gather	10.simple	Easy

**F. Replace the underlined words with a similar word from the box.**

- a. Mr Aslam is an architect. He is building a house for himself. The base (foundation) of the house is made of concrete and cement. The workers were instructed (directed) to build high walls on it. The KMS has allowed (permitted) them to build a two storey house on the plot.
- b. Deodar wood o good quality is found (available) in Pakistan.
- c. Plastic is man-made (artificial) material. Many items (goods) of the kitchen are made from it.  
It is made(prepared) from a by product of oil.

**F. Fill in the blanks with words rom the box.**

Abid and Tahir are very excited today. They want to make an artificial volcano or the science exhibition. They went to the library and found interesting information on it. They consulted their teacher. She assured them that they could make it easily. The teacher told them that if they follow the instructions carefully their project can win a prize.

The children collected all the items. They made the base of the volcano strong so that they could carry it easily to school. They worked on it or a week in the cellar. How “magnificent !” said their classmates, when they saw the model volcano.

**I. Match the adjectives which can be used for the following items.**

Adjectives	Item	Adjectives
a. Smelly	Socks	h. powdery
b. Comfortable	Pesticides	i. smooth
c. Tasty	Custard powder	j. pourable
d. Pretty	Shoe polish	k. stretchable
e. Dangerous		l. delicate
f. Creamy		m. thick
g. elastic		n. soft

Socks	Pesticides	Custard powder	Shoe Polish
Smelly	smelly	tasty	creamy
Comfortable	dangerous	creamy	smooth

Pretty                      pourable                      powdery                      thick  
 Smooth  
 Stretchable  
 Delicate  
 Soft

**J. Pair the opposites from the following boxes. Write them in your notebook.**

Words	opposites	Words	Opposites
artificial	real	brilliant	Dull
bland	delicious	best	Worst
shorter	longer	add	Subtract
complete	incomplete	portion	Whole
store	spend	deep	shallow

**C. Now fill in the blanks with the correct word from the above exercise.**

1. This omelette is bland but the cheese is delicious.
2. The light from the sun is brilliant where as the light in the room is dull.
3. Babies swim in shallow pools while the adults swim in deep water.
4. My old dress is shorter but the new one is longer.
5. The workers are trying to complete the wall which is incomplete.
6. Hina wanted to eat the whole cake but she kept a portion to take school.

**K.Pick out any three opposites from the above list. Make similar sentences of your own.**

The days in summer are longer and the nights shorter.

The ants store food in summer and spend the winter in sleep.

At the beach, the public was warned to swim in shallow waters and not to go in the deep water, in the monsoon season.

**L.Fill in the blanks with suitable Adjectives from the box.**

a. Fahad went to a deep lake for fishing. He sat in a comfortable place.

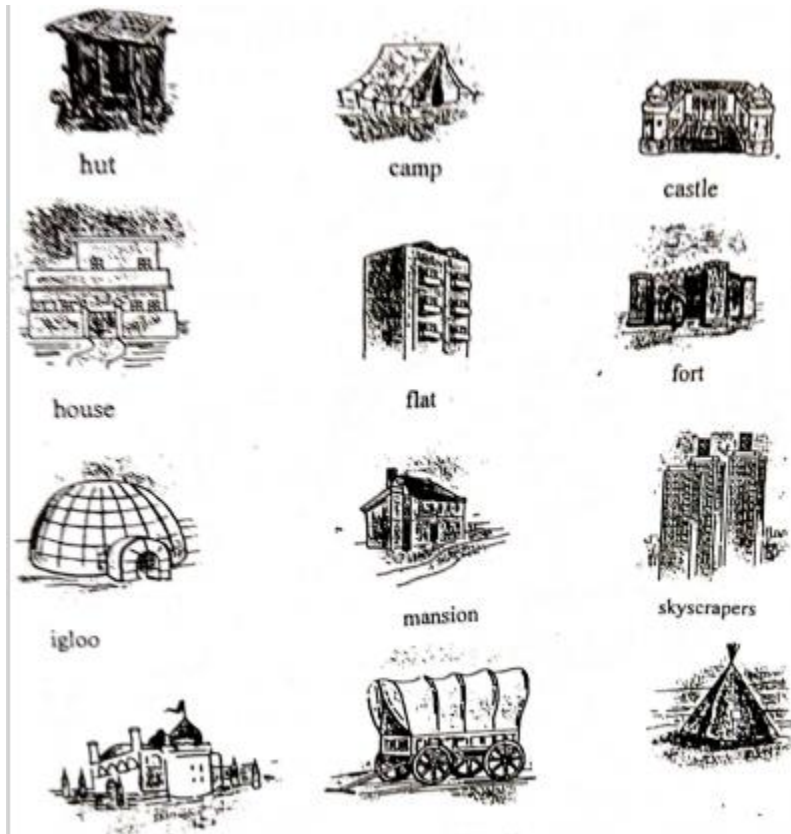
Then he attached a \_\_\_\_ worm to bait the fish. He caught three fishes and came home.

Mother made a delicious curry rom it.

b.Ahmed brought a wax polish for his car. He opened the bottle and a smooth liquid dropped out. He rubbed the liquid with a soft cloth. Soon his old car looked new.

C.The carpenter is cutting the pieces of wood with a sharp saw. He will join the pieces with hard nails and thick glue.

M. Label the different types of living places.



N. Fill in the blanks with suitable dwellings.

1. The soldiers fired from top of the castle.
2. The boys went hiking. They stayed in a tent and built a river.
3. Shah Jahan built a beautiful palace besides the river.
4. Mrs Ali cannot climb stairs. She is looking for a flat on the ground floor.
5. The fisherman was very hospitable and took us to his hut.
6. The fort of Sarangapatam was attacked by British soldiers.
7. The Americans destroyed the wigwam of the Red Indians.
8. Gypsies live in a caravan.

O. list all the parts of a house. Compare your list with your partner and increase your word list.

P Make a word pyramid from the given letter. Put them on the spot board of the class. One example has been given.

## GRAMMAR

### A. Join the following sentences using the Conjunction 'and'

1. The horse ran away. It entered the playground.

The horse ran away and It entered the playground.

2. Rasheed stood in the crowd. He chanted "Allahu Akbar."

Rasheed stood in the crowd and chanted "Allahu Akbar."

3. The river flowed through the valley. It joined the sea at the coast.

The river flowed through the valley and It joined the sea at the coast.

4. The birds flew away. They rested on another tree.

The birds flew away and rested on another tree.

5. The farmer dug the ground and took out the peanuts from it.

The farmer dug the ground and took out the peanuts from it.

6. The baby threw the key out of the car window. It fell into the open manhole.

The baby threw the key out of the car window and it fell into the open manhole.

### B. Underline the Verbs in the sentences of Exercise 'A', Change them into Present Tense Verbs and '\_\_\_\_ing' Verbs. Write them I your notebook.

Present Tense Verbs	Past Tense Verbs	'ing' Verbs
Run	ran	Running
enter	entered	Entering
stand	stood	Standing
chant	chanted	Chanting
fly	flew	Flying
join	joined	Joining
flow	flowed	Flowing
rest	rested	Resting
dig	dug	Digging
take	took	Taking
throw	threw	Throwing
fall	fell	Falling

### C. Join the following sentences using the Conjunction 'but'

1. A lion is a wild animal. A goat is a tame animal.

A lion is a wild animal but a goat is a tame animal.



2. The school library is on the ground floor. The science laboratory is on the top floor.

The school library is on the ground floor but the science laboratory is on the top floor.

3. The flag of Pakistan is green and white. The flag of Turkey is red.

The flag of Pakistan is green and white but the flag of Turkey is red.

4. The village children like to drink yogurt. The city children like to eat ice-cream.

The village children like to drink yogurt but The city children like to eat ice-cream.

5. Sri Lanka is an island. Asia is a continent.

Sri Lanka is an island but Asia is a continent.

6. Taha works in a private company. Haroon is an officer in the Education Department.

Taha works in a private company but Haroon is an officer in the Education Department.

**D. Make proper sentences from the given table.**

I have gone to Lahore to attend the conference.

We were crossing the busy road.

Seema has gone abroad on business tour.

My parents were climbing up the tree.

The room has many windows.

She was climbing up the coconut tree.

It has many rooms.

He was travelling by train to Northern region.

You were crossing the busy road.

Seema has given the file to the secretary.

It was climbing up the coconut tree.

**E. Write three Question sentences (Asking Sentences) in your notebook.**

What is the name of your school?

Where is your house located?

Why are plants important for life on earth?

**F. Write three ‘Statements’ (Telling Sentences) in your notebook.**

The stars shine brightly in the sky.

Clouds have gathered and it is raining heavily.

Summer is a season of mangoes in Pakistan

**G. Fill in the blanks with words from the bracket:**

1. The teacher tells us to write a page daily to improve our writing.

Eat with your right hand (right write)

2. The fireman managed to put out the fire.

My mother gave me two dozen bananas for the school Eid Milan party (two to)

3. We had half an hour practice of drill last Saturday.

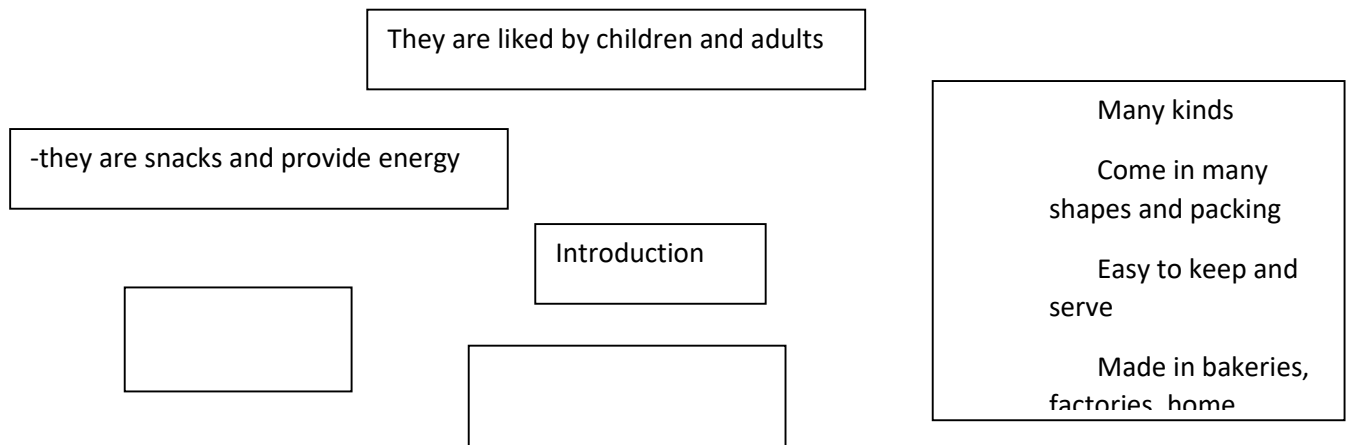
We are getting ready for our annual sports day which is going to be held on Monday. (hour our).

4. He rode the horse through narrow road below the mountains. (road rode)

5. The strong wind blew the blue bed sheet off the clothes line. (blue blew)

**WRITING**

**Complete the web under the given headings:**



**B. Write a paragraph about ‘Biscuits’ with the help of the web.**

Biscuits are popular and liked by children and adults. They are many kinds salty and sweet. In salty biscuits zeera biscuits are common while in sweet biscuits chocolate and cream biscuits are liked by children.

C. Write a paragraph describing your younger brothers/sister/any relative who is one year old.

I have a younger brother Saad, who is ten months old. He has a round face with very little hair on his head and a charming smile. Saad moves around the house happily in his walker. He is fat and everyone wants to eat everything which we are eating. We all love to play with Saad and Saad likes to be with us.

**D. Make a flower. Take help from the given pictures and write instructions that you will give to your brother.**

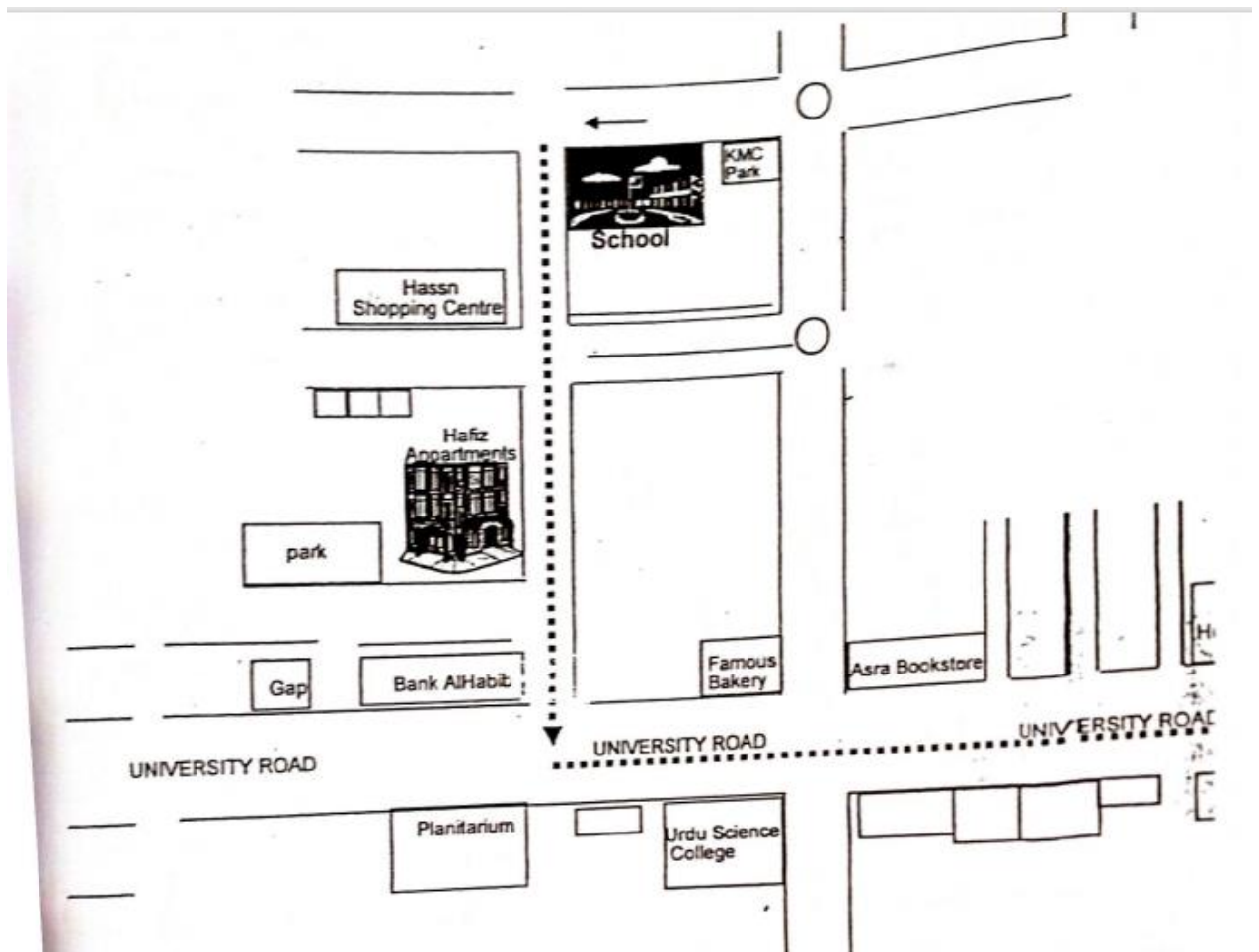
First draw the petals. make five petals. Draw a small circle in the centre.

Then draw two curved vertical lines for the stem. Draw a leaf on one side.

Colour the petals of the flower red, the stem brown and the leaf green.

**E. Look at the pictures and write a story with the help of the given outline.**

One day Salman was watching the program "animal world" on the television. In between the program there were many advertisements, He liked the advertisement of a bubble gum. This advertisement came repeatedly. Next time when he went to the grocery shop he bought the same bubble gum for himself. He chewed on it and blew a big bubble. The bubble covered his face and burst. The gum was all over his face and he could not remove it completely. When his mother saw his face and advised him to spend his money carefully and not to eat unhealthy and useless things.



## CONVERSATION

1. Work in pairs. Take turns to ask for and give directions from the school to the places listed below:

a.library b, mosque c.planetarium

### **Library:**

Student A: Where is the library?

Student B: It is on Razi Road.

Student A: How do I go to the library from the school?

Student B: Come to the KMC Park and turn left. Keep walking till you come to tasty Bakers.

Student A: I have seen the shop Tasty Bakers

Student B: Turn left on Razi Road. Look to your right. After three lanes is the library.

Student A: Is it on the main road?

Student B: Yes it is on main road. You cannot miss it.

**Mosque:**

Student A: Where is the mosque?

Student B: Have you seen the Razi road?

Student A: No, I haven't.

Student B: From the school, walk towards KMC Park and turn left, till you come to the shop Tasty Bakers.

Student A: I have seen the shop Tasty Bakers.

Student B: That shop is on Razi road. Turn your right and at the end of the next turning is the mosque..

Student A: That's easy. I cannot miss it. Jazak Allah o Khair.

**Planetarium**

Student A: Do you know where is the planetarium?

Student B: turn South from the school and go straight down till you come to the University Road.

Student A: I have seen the University Road. Bank Al Habib is on it.

Student B: Across the road is the planetarium.

# Unit 7 LETTERS

## MOTIVATION

1. The teacher collects letters of different types as well as envelopes. These can easily be obtained from the office of the school as they get many correspondents. Similarly envelopes which come with the letters can also be collected.
2. The children are asked to observe the following things in letters:
3. The children are asked to observe the envelopes, the placement of the stamp, the manner in which they address is written.
4. They are asked to write their own address in their notebook.

## READING COMPREHENSION

### A To whose letter do the following sentences belong?

sentences	Waheed	Faiza	Both
a. Happy	✓		
b. Busy with school work		✓	
c. Leading the team	✓		

d. Helps mother			✓
e. Got injured	✓		
f. Is noisy		✓	
g. Assalamu Aliakum			✓
h. Complains		✓	
i. Miss father very much			✓

**B.What do the two children say about?**

	Faiza	Waheed
a. School work	Busy with the schoolwork	Do lessons saily, all the tests
b. Helping mother	Hel mother in the house work	Try to do many chores in the house as possible
c. Cricket	Waheed plays cricket with the neighbourhood friends and wastes a lot of time.	-made the captain of the school cricket team -won the cricket tournament - beat the XYZ team - principal gave a special certificate for his performance - practicing after school for selection in the Under 15 National Team

**C.Look at the following table and fill in the missing information.**

What does Faiza see?	What does Faiza say?	What is Waheed's explanation?
a. Plays cricket the whole evening with his friends	Waheed wastes his time.His grades will fall.	Preparing for selection in the Under 15 National team
b. Careless with is chores	Untidy with his clothes	Fell down twice running after a ball.
c. Refused to get bread from the market for the guests	Does not listen to mother	Stayed home all day on Sunday. Looked after Umar and cleaned the kitchen

**D. Answer the following questions.**

1. Where do Waheed play cricket?

Ans: Waheed plays cricket in the school and in the neighbourhood.

2. To the children What plan does Waheed have for his final exams?

Ans: The tournaments will be over in two months, he will still have four months to prepare for his final examinations.

3. Why did mother need bread?

Ans: Mother needed bread because guests had come in the house.

4. Why does the parrot make a lot of noise?

Ans: The parrot Mithu makes a lot of noise because he has grown older.

5. Write one bad news that Waheed gave to his father.

Ans: Waheed said that when he was playing cricket he fell down twice and hurt his knee badly.

6. Write two reasons for Waheed's excitement?

Ans: Waheed has been made the captain of the school cricket team. His school team has won the tournament and beat the XYZ School team.

7. What did Mr.Sultan give to the children?why?

Ans: Mr Sultan the school PTI treated the children with ice-cream because they had won the tournament and beat the XYZ School Team.

**E. Say whether the statements are True or False. Give reasons for your answers.**

1. Waheed was given a certificate by the PTI for doing well in the match. (True)

Ans. The Principal was delighted with the performance of Waheed in the mach.

2. The children beat the XYZ school. (True)

Ans: the cricket team of XYZ school did not perform well.

3. Waheed was making runs when he fell down.(False)

Ans: Waheed was running after a ball hwen he fell down.

4. Faiza had a lot of school work to do.(True)

Reason: Faiza is elder than Waheed and is in a higher class.

5. Waheed palys cricket with his sister after school.(False)

Ans: Waheed palys cricket with his neighbourhood friends.

**6. THINK AND WRITE**

a. Why do you think father is coming home for Ramadan?

Ans: Father is coming for Ramadan because Ramadan is an important month of fasting for Muslims and to celebrate Eid with family.

b. What is the difference between Inter School Tournaments and National Tournament?

Ans: Inter School Tournaments are matches between schools while National Tournaments are matches between schools while National Tournaments are matches between different cities of the country.

### VOCABULARY

#### A. Where on the paper is written.

Address

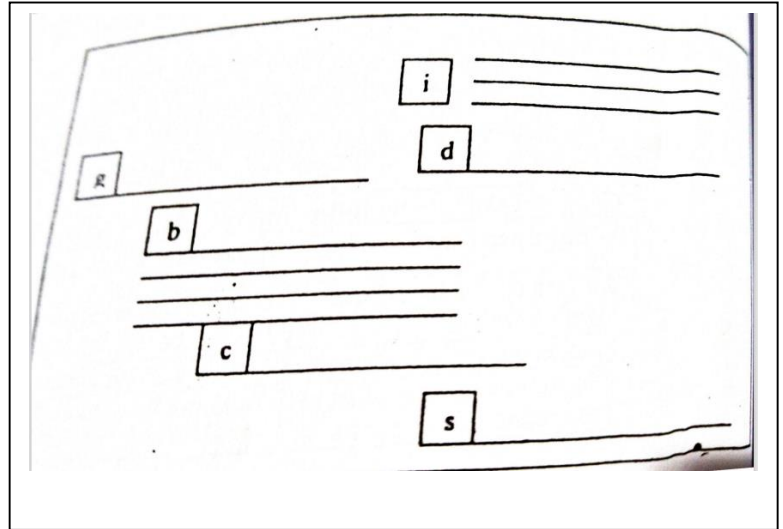
Date

Greeting

Body

Closing

Signature



#### B. Write the following letter in order.

34C, street 7

Sunview Gardens

Lahore

23<sup>rd</sup> February 1998

Dear Imad,

Assalamu alikum

I want to remind you that we will be staying back after school to finish our Geography Project. Please bring your atlas with you.

Your friend

Osama

#### C. Write a letter to your father telling him about your school activities. Take care of the points mentioned in Exercise A which is necessary in a letter.



Sir Syed Road  
2-140-S.  
P.E.C.H.Society  
Karachi  
12<sup>th</sup> January, 2007

Dear Abbu,


Assalamu Alaikum,

I hope you are well by the grace of Allah SWT. We are well over the Alhamdhililah. We had a Student;s Week last week . it was an interesting week organised by the students. There were dramas, recitation, games bait bazi, debate, quiz competition and many others. Class four staged the play Tipu Sultan. On Thursday the students were in charge of the whole school. The students of classes nine and ten teachers and the Head Girl was the Principal. I took part in recitation and quiz competition and won a prize. It was fun. In the end the winners were given a prize. I know that you are busy with your monthly tests right now. When you get the time do tell me how you did it then. Give my regards to your parents and ;ove to little Salma.


Yours sincerely

Zareen

**D1. Make an envelope and address it to yourself.**

Khalid Mansoor B-261, Block 'L' Street 15 Defence Phase IV Karachi	
--	---

**D2. Write the mailing address of your school on an envelope.**

Model High School 151-K Block '6' Zebunissa Street P.E.C.H.Society Karachi	
--	---

**E1 They are all expressions of happiness in order of their degree of feelings from less to more from left.**

Pleased                  happy                  overjoyed

These words express the degree of injury from less to more beginning from left.

Bruises injuries wound

F1 My mother was pleased to see my report card. She was happy when she saw that I had done well in Urdu which was very difficult for me. When she appreciated my result I was overjoyed.

2. Fill in the blanks with the correct words from the above box. F2

The reckless driver hit the motorcyclist. He was badly wounded. He had a big bruise on his forehead. He also had many injuries on his body.

G Separate the rules for playing football and ludo.

Rules for playing football	Rules for playing Ludo
Do not push the other players	Wait for your turn.
Use proper language.	Use proper language
Accept the decision of the referee.	Do not talk when you are out.
Play a team game	Follow the rules of the game
Follow the rules of the game	Count correctly
Do not cheat	Do not cheat.

**H. Now make any five rules for doing your lessons daily or keeping your room tidy.**

Rules for doing lessons daily.	Rules for keeping my room tidy.
1. Listen to the teacher carefully and note down the homework	1. Keep things in their proper place always.
2. When you begin a task finish it completely.	2. Use the dustbin.
3. Do one work at a time.	3. Make your bed after you get up.
4. Fix the time of studying.	4. After doing the lessons put the books in the bag.
5. Repeat what has been done in the class even when the teacher has said not to do so.	5. Clean your desks and cupboard once a week.
6. Set your bag according to the timetable.	6. Dust and wipe the furniture daily.

## GRAMMAR

**A. Rewrite the following sentences in your notebook using commas.**

1. Sohail, Adil, Usman and Talha are in the same class.
2. There are many mountains, valleys, waterfalls and rivers in Pakistan.
3. The butcher is selling chicken, mutton, minced meat, beef and a lot of other things in his shop.
4. Rida and Meena are using crayons, water colours, colour pencils and a paint brush to colour the picture.



The labourer	is digging	the ground
My younger sister	is learning	her lesson
Hussain	was reading	an urdu magazine.
The black panther	is hunting	the deer
Yumna and Saba	visit	the library

**H. Underline all the common Nouns in Exercise “G”. Write their Plurals.**

Singular Nouns	Plural Nouns
park	parks
school	schools
thief	thieves
school	schools
van	vans
street	streets

**WRITING**

**A Read the letters Waheed and his sister Faiza wrote to their father in Unit 7. Write all the habits of Waheed from both letters.**

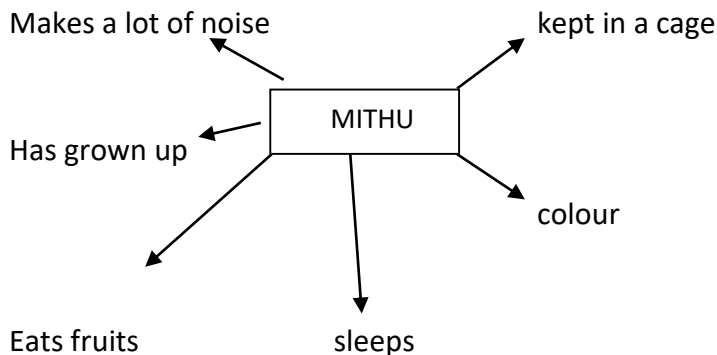
-goes for cricket practice after school

Plays cricket with the neighbourhood children in the evening

-does chores in the house

-does his lessons daily

**B. Read Faiza’s letter in Unit 7. Make an information web of Mithu mentioned in the letter. Add more information to describe Faiza’s Mithu. Use the web to write a paragraph on it.**



Mithu is a pet in Faiza's house. He has grown up and makes a lot of noise specially when the children come from school. He is kept in a big cage on the terrace. He has green wings with a touch of yellow in them and a bright red, sharp pointed beak. He likes to eat fruits specially guavas. He sleeps with his eyes closed on a rod which hangs in the middle of the cage. When Faiza calls him he whistled and comes flying to eat what he holds in her hand.

**C. Write three rules you must follow during the PT period.**

Walk in a straight line.

Follow instructions of the teacher.

While playing wait for your turn.

**D. Write the description of a traffic constable with the help of the words in the box.**

White uniform tall gloves motorcycle helmet whistle

A traffic constable is a very important man. He wear a white uniform with a white helmet. He wears white gloves and has a big motor cycle with a wireless fitted to it. He blows his whistle to control the traffic.

**E. Amjad Khan received a letter from his friend, inviting to attend the Eid- Milan gathering at his home. Here is the letter Amjad received. Note the beginning and the ending.**

124 Sector 12  
Street 6  
Gulshan e Iqbal  
Karachi  
December 18, 2000

**Dear Salman,**

**Asalaamu alikum,**

I received your letter today and I am answering it after Salat ul Taraviah. Alhamdhililahi I am also keeping all the fasts. Ramdan is going to get over and we will be celebrating Eid ul Fitar soon.

Jazak Allah o Khair for your invitation. I discussed it with my father and mother, they were pleased Insha Allah we will come in time for the party. Mother wants to bake our favourite chocolate cake for the occasion.

Give my regards to your parents and love to tiny Khalid.

**Your loving friend**

**Amjad**

**F. Design an envelope to show the letter that Amjad Khan sent to Salman Riaz.**

Amjad Khan

A 430, 5<sup>th</sup> South Street

Phase 4, DHA

Karachi

**G. Look at the pictures and write a story with the help of the given outline.**

Children playing    a donkey    threw stones    a boy  
Stopped them    animal hurt    nursed the wound    ran away

Last Sunday after breakfast, Rashid and his friends collected in the ground to play football. They had planned to play all afternoon, so they had taken some snacks, water and the first aid box with them. A donkey was standing in the corner eating the wild grass growing there. Some boys entered from the gate and they gathered around the donkey. One of the naughty boys pulled the tail of the donkey. The donkey brayed in pain. The boys laughed loudly. Rashid could not bear this and he ran shouting to the boys to stop disturbing the donkey. The boys laughed louder and threw stones at eh animal. The poor animal could not run because they were standing around it. Rashid told the boys that Allah SWT does not like people who are unkind to His creations,the boys ran away. Rashid and his friends took out the first aid box from their kit and cleaned the wound of the animal. They put ointment on it so that the wound would not heal soon, they were happy that they had stopped the boys from hurting the donkey.

	8:00-8.45	8:45-9.30	9.30-10:15	10.15-10.35	10.35-11.20	11.20-12.05	12.05-12.50
Tuesday	Games	Games	Nazra	Recess	Math	Islamiat	Drawing



## UNIT 8 CHILDREN'S GAZETTE

### MOTIVATION

1. Old newspaper or a collection of children's newspaper like the 'Young World' are brought from the library and distributed on each desk. The children skim through the paper and write the different things they see in it. E.g. news, advertisements, letters, quiz, cartoon, games etc.
2. The students are asked to select one news from the paper to read. They are told to write the following information in their copies.

Heading/caption, place, date, character/things, reporter

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**W. Fill in each box with first letter of the picture next to it. Then follow the arrow to complete the sentence.**

Ans: Only ask Allah

### READING COMPREHENSION

**A. Skim through the newspaper and fill in the table showing what each news represents.**



Item No	Type
I,J,K,U	News
B,	Disaster
F,G,H,O	Information/fact
I	Invention
A,C,D,E,T,	Advertisement
L,	Poem
P,	Letter
N	Record
M,Q,V	Quiz
S	Recipe
R	Accident
W	Match

**B. Now read the newspaper and fill in the given table.**

Item no	heading	place	date	Character/things	reporter
A	Bright pens	Pakistan	---	Pens	Advertisements
B	The worst drought in history	Balochistan	May5,2000	People,cattle,crops, water	PPI
C	Super computers	Multan	-----	Computers	Advertisement
D	ERI group of newspapers	-----	April-June 2000	Newspapers	Name of Publisher
E	Fiesta Bread	Pakistan	-----	Bread	Advertisement
F	Did you know	-----	-----	water	Information
G	Making sewage	-----	-----	sewage	Children's Encyclopedia
H	What can you do to help?	-----	-----	School children, donations, record, relief packets	Editor
I	Anti-mine vehicle	Karachi	January 28	University students, Ma'arka	APP
Jbir	-----	Dadu	January 21	Two faced cat, Salman Paro	AFP

K	Pakistan mountaineer returns	Islamabad	June 5	Mount Everest, Nazir Sa	
L	-----	-----	-----	Muslims	S. Adnan Imran, Brother Zohaib
M	Do you know?	-----	-----	questions	Information
N	Sailing in style	National sailing centre	_____	Children under 15 years, sailboat	APP
O	Did you know that?	_____	_____	bees	_____
P	My dear homeland	_____	_____	Pakistan	_____
Q	Find atleast 7 cities in this word jumble	_____	_____	Cities of Pakistan	_____
R	Bees attack football players	Lahore	February 29	Football game, students of pak Public School and New Public School	_____
S	Mango ice-cream	_____	_____	mango	_____
T	School libas	Anarkali bazar	_____	Uniforms	_____
U	DDT killing peacocks in India	New Delhi	July 16	Peacocks, farmers, DDT	_____
V	Fill in the each box	_____	_____	_____	_____
W	Cricket Tournament	Karachi	May 12	District Central 11, District South 11,	_____

### C. Pictures

#### 1. Items B.

- Write a few lines on the picture.
- Does the caption "waiting for water" match with the picture? why?
- Give a new caption to the picture.

### Water shortage

This is a picture of a women, a boy, a man and many other people. They are sitting in a line near a public water tap. They have cans and buckets with them to collect water. The water is coming in drops from the tap. They appear to be people who have no water connection in their house.they appear to be poor people because they are also not wearing shoes.

The caption 'waiting for water' matches with the picture because the people are waiting for their turn to collect water. The waiting is also going to be long because the water is coming in drops.

**3. Item J.**

- a. Give a new caption to the picture.
- b. What is unusual about it ?

There is a shortage of water for those people because they have to go to a public tap and wait for their turn.

**3.Read the following statements. Which news or items gives you the following information? Then write your comment on it. Use the words in the box to express yourself.**

Strange interesting boring sad happy exciting

- a. The students of our country have made an invention. (interesting)
- b. Drought has killed many animals and people. (sad)
- c. A Pakistani flag has been put on mount Everest. Happy)
- d. An unusual animal has been born. ( strange)
- e. Many children are interested in rowing. (exciting)
- f. Bees stopped the football game. (boring)
- g. Farmers should be careful. ( boring)
- h. The twin brothers were in the team. (exciting)

**D. Answer the following questions.**

- a. Find the names of atleast five countries in the Children's Gazette. ( change countries to cities)

Ans: Baluchistan, Dadu, IslamAbad, Lahore, Kkarachi, New Deli.

- b. Why is only the peacock affected by the pesticide?

Ans: Only the peacocks are affected by the pesticides because they alone pick the seeds. The peahen stays at home to look after the young ones.

c. What are the effects of drought? What help do the affected people need?

Ans: 1.water holes have dried up.

2.Thousands of cattle have dried.

3. There is no water to grow the crops so people have no money.

d. Why is there only 3% fresh water of all the water on the earth?

Ans: There is only 3% fresh water on the earth because the rest is salt water.

e.What does Ma'arka do?

f. How does a crocodile protect its babies from other animals?

Ans: A crocodile carries its babies in its mouth.

G: How old are the members of the Optimistic Class are under 15 years of age.

Ans: The members of the Optimistic Class are under 15 years of age.

H.In which form is mango added to ice-cream?

Ans: In which form is mango added in the form of pulp.

i. Why did the bees become angry?

Ans: The bees became angry when some spectators climbed the tree on which they had made their lives.

### FIND OUT

1. Why does drought spread so fast?

2. What steps are necessary to be successful in any field?

**E. What do the following Pronouns refer to in their respective news? One has been done for you.**

B	It	Drought
G	it	Fresh water
J	he	Paro
L	they	Muslims
N	It They	Optimist Class                      twin brother
R	they	Bees
U	then	Birds who feed on the poisonous grains
X	They he	Munir Khan and Khurram Siddiqui, Taufiq Zia

- F. The information about pesticides and sewage has been mixed up. Separate the sentences. Put them under the headings of 'Pesticides' and 'Sewage'

<b>pesticides</b>	<b>Sewage</b>
The farmer sprays pesticides on the seeds.	The sewage is treated in the treatment plant.
The farmer sows the seeds in his field.	The gas given out during the treatment is used for making electricity.
Some seeds are accidentally left in covered on the soil.	The residue is used for making fertilizers
Birds feed on them and die.	

**G.Fill in the information about advertisements given in the gazette.**

Product	Brand name	address	Telephone No	Special quality/caption
pen	Bright Pen	Bright Group of Industries	----	Fpr bright writing
computers	Super Computers	Taj Centre, Taj Road,Muslim	24344	For new and used computers
bread	Fiesta Bread	----	----	On my table every day
toothpaste	Miswak toothpaste	----	----	For cleaner teeth
uniforms	School Libas	Anarkali Bazar Shop No.34	----	-----

**H.Read the sports news and fill in the given table.**

	Cricket	Football	Sailing
Place	Karachi, Asghar Ali Shah Stadium	Lahore,Hockey Stadium	National Sailing Centre
Date	May 12	February 29	----
Team won	District Central I I	----	Hamad and Fanad
Reason	Opening partnership was good.They also took 3 sixes and 9 fours	Match ended because of a bee attack	They were skilled in sailing

**I. Now write a summary about any one game. The following words will help you.**

A \_\_\_\_\_ match was played in \_\_\_\_\_ on \_\_\_\_\_ between \_\_\_\_\_

The \_\_\_\_\_ team played very well and won the match because \_\_\_\_\_

A friendly match was played between District Central I I won the match because the opening partnership was good. They also took three sixes and nine fours.

**VOCABULARY**

**A. Divide yourself into five groups . Each group takes one column of the Vocabulary and finds the meanings of the words in it from the glossary.**

words	meanings	words	meanings
salty	full of salt	funds	money
through	all the way	errors	mistakes
earning	be paid	southern	in the south
require	need	generating	producing
deposite	to store	engaged	busy
popular	well liked	treatment	dealing
challenge	invitation to compete	century	one hundred
brilliant	shining	organized	planned
correspondent	reporter	international	global
neutralize	make safe	spectators	audience
satisfactorily	agreeably	prosperous	wealthy
technology	skill,equipment	abrupt	sudden

<b>words</b>	<b>meanings</b>	<b>words</b>	<b>meanings</b>
evaporates	disappears	oceans	rivers of water
drought	lack of rain	essential	important
affected	influenced	urgently	immediately
sewage	waste matter	donates	gives money freely
locate	position	optimist	idealistic
globe	world	discharged	release
twin	look alike	fertilizers	soil enriches
pleasure	being pleased	sincere	hones,loyal
expedition	journey	participated	take part
tourism	sightseeing	sacrificed	giving up a thing you value
achieved	accomplished	journalist	reporter
		flooded	full of water

**B. Find the meaning of the following Verbs from the dictionary. Write the Nouns of the Verbs.**

Verbs	Meaning	Noun
-------	---------	------

1. participate	to take part	participation
2. organize	plan, put into order	organization
3. locate	position	location
4. evaporate	disappear	evaporation
5. engage	busy	engagement
6. require	need	requirement
7. treat	behave	treatment
8. achieve	accomplish	achievement

**C. Fill in the blanks with the words from the box.**

location	treatment	participation	achievement
----------	-----------	---------------	-------------

- Anum was sick. Mother took her to the clinic for treatment.
- Climbing one of the highest mountain K2 was a big achievement for Fahad.
- The world map shows the location of different countries, oceans, rivers and mountains.
- The participation of special children in the Independence Day Function was welcomed by all.

**D. Insert Adjectives or other Phrases to give more information to the reader.**

**choose words and Phrases from the boxes.**

old      medical      new Lahore      history      big  
heavy      tests      class      Cantt examination  
early in the morning      late in the night      in the assembly  
in the first period      for the new class      in the evening

- The \_\_\_\_\_ doctor suddenly ran to his \_\_\_\_\_ car \_\_\_\_\_.  
The *popular* doctor suddenly ran to his *small* car parked *outside his clinic*.
- the old postman delivered the heavy parcel early in the morning.
- Shaheen Express stopped at the Lahore station Late in the night.
- The history teacher announced the test result in the assembly.
- We brought medical books for the new class.
- The new shop opens at 8.00 o'clock early in the morning.

## GRAMMAR

- E. Replace the underlined words with their opposites.
- The unnecessary documents are lying in the top drawers of my desk.  
The necessary documents are lying in the top drawers of my desk.
  - The children were unable to do the exercise given by the new teacher.
  - The man was unsuccessful in parking the car in the busy shopping center.
  - The popular gardener has planted many sunflowers around the school.
  - It was very hot, suddenly an unhealthy boy fainted in the crowd.

**A. Change the following Adjectives into Comparative degree by adding 'er' or 'ier'.**

Adjective	Comparative Degree	Superlative
fast	faster	fastest
quick	quicker	quickest
steady	steadier	steadiest
warm	warmer	warmest
hot	hotter	hottest
cute	cuter	cutest
fat	fatter	fattest
happy	happier	happiest
thirsty	thirstier	thirstiest
great	greater	greatest
naughty	naughtier	naughtiest
heavy	heavier	heaviest
pretty	prettier	prettiest
shady	shadier	shadiest

Talha makes many goals because he is among the fastest players.

The cute baby is fatter than his sister.

I am the happiest girl of my class because I got full marks in all my tests.

It is hotter in the month of May and June.

The thirsty crow was searching for water.

**C. Fill in the blanks with correct Pronouns.**

Once there was a woman who lived with her only son in a small village. She loved her son very much. He was a clever and hardworking boy. Both the mother and son were popular among the neighbourhood. They always helped their neighbours. Their house was on top of the hill. It was a beautiful house.

**D. Pick out three Past Tense Verbs from the paragraph in Exercise 'C'. Change them into Present Tense and 'ing' Verbs.**

Past Tense Verbs	Present Tense Verbs	'ing' Verbs
lived	live	living
loved	love	loving
helped	help	helping



- E. Pick out any five Common Nouns from Exercise 'C'. Give a suitable Adjectives for each Nouns. Make sentences with them.**

Adjectives	Common Noun
old, energetic	woman
young, hardworking	son
quiet, small	village
busy, loving	boy
ancient, single storey	mother
congested, clean	neighbourhood

- F. Fill in the blanks with 'is' 'are' and 'am'.**

It is Monday morning. My uncle Sami is getting ready to go to the office. The office is situated on Qasim Road. There are many commercial buildings on Qasim Road. My uncle's friend is coming to pick him. They will drop me at my school on Salik Road. I am ready and waiting for them to pick me up.

- G. Pick out all the Proper Nouns from the 'Exercise F'. Write them in your notebook.**

Monday, Sami, Qasim Road, Salik Road.

- H. Fill in the blanks with the correct Superlative Degree. Fill in the blanks with the correct Superlative Degree.**

1. Fifth lane is the narrowest lane in our neighbourhood. (narrow)
2. Cheetah is the fastest animal in the world. (fast)
3. Mount Everest is the highest mountain in the world. (high)
4. Maham is the naughtiest girl in our class. (naughty)

- I. Use 'and' or 'but' to join the following sentences**

1. Zahid tripped over the carpet but he was not hurt.
2. The postman rang the doorbell and he gave two parcels to my brother.
3. Gold is an expensive metal but silver is a cheaper metal.
4. They travelled from Hyderabad to Karachi by us and stayed overnight at Hotel Mansoor.
5. We were waiting to hear the 9:00 o'clock news on television but the electricity went off.
6. It was a long journey and they were very exhausted at the end of the journey.

- J. Put Capital Letters, Commas, Full Stops and Question Marks where necessary.**

1. Last summer holidays, Maryam, Yumna, Sadia and Hafsa joined the summer camps in their school.

2. The colours of the rainbow are red,orange,yellow,green,blue,indigo and violet which colour do you like?
3. My favourite animal is giraffe, which is your favourite animal?
4. We went to Karachi zoo last Saturday we saw tigers,lions,monkeys,zebras, giraffe and deer.
5. My Uncle lives in a small village near Multan. He is a farmer,He grows many crops like wheat, corn,rice and sugarcane.
- 6.My favourite fruit is mango, I like to drink mango juice, What is your favourite fruit and drink?

## WRITING

Complete the web on 'News'. Write a paragraph with the help of the web.

In the olden days there were 'barkers or criers' who shouted out the news in public places like the market, but today we have faster means of communication. Newspapers and magazines, radio, television and we can actually see an event taking place. however we must believe all that we see because the media is controlled by people and the people can be biased. The media also carries a load of money. Thus the thinking of the public is greatly influenced by the media. We must be careful of what we see and read.



### B. Write your daily routine for the month of Ramadan with the help of pictures.

During the month of Ramadan we get up very early in morning. We take Sahoor at 4.45 while Salat ul Fajr is at 5.10 a.m. We take Sa We offer our salat with jamaa'ah at Masjid e Noor.

### C. Write at least five rules we must follow before starting salah.



Wear clean clothes.

Make wudu properly but do not waste water.

Cover your head.

Walk gracefully to the masjid.

Put your right foot inside and say dua when entering the masjid.

Keep the saff straight.

Listen to the Imam quietly.

**D. With the help of the given picture write a paragraph describing your school.**

My school is situated in Gulberg on Gazi street. It is a 'U' shaped building with the main entrance in front. There is a ground in front in which the assembly is held. On the right side are the Pre-primary classes. They also have a small play ground in which there are swings and slides. The principal's office and the administrative office are in the center. On the other side is the science laboratory and library. On the first floor are the primary classes, the staff room and the office of the co-ordinator while on the second floor are the secondary classes and the art room. All the classes are big and airy. The furniture is comfortable and well maintained. There is a canteen at the back of the building at the back of the building and the room of the caretaker.

**E. Write a letter to your grandmother describing the story book you have read last week. Use the given words to write the letter.**

colourful   pictures   interesting

2-140-S  
Sir Syed Road  
Bahadurabad Society  
Karachi  
17<sup>th</sup> January, 2007

Dear Nani,

Asalaamu alikum,

I hope you are well and taking your medicines on time. We are well here by the grace of Allah SWT. I had collected some money from my pocket money and went to the bookstore and brought a very interesting book. The name of the book is "The little red hen". The story is about a mother hen and she sows wheat and waters the plant and when the grain is ripe she cuts it and grinds it and makes bread from it to feed her chicks. At all stages she calls her friends the dog, cat, and crow to help her, but no one helps her. So when she bakes the bread and everyone wants to eat the bread she refuses to give them her bread. It has colourful pictures on every page showing the hen at work. The moral of the story is that we must help each other if we want others to help us.



I have read this story again and again. It is just like the stories you tell us. I miss you very much and hope to see you again very soon. Convey my salam to Nana Jan.

Lots of love  
Yours loving grandson  
Mohsin Khan

F. Write at least four instructions you will give to your younger sister on 'How to pack her schoolbag'

### LISTENING AND CONVERSATION

Go to the library and fill in the names of any six Muslim countries in the map. Now give directions to you partner.

**Student 1**



Where is Pakistan?

**Student 2**



It is to the North  
East of Afganistan

**Student 1**



What is the capital of Saudi  
Arabia?

**Student 2**



The capital of Saudi Arabia is  
Riyadh

**Student 1**

Which country touches the  
boundaries of Pakistan?

**Student 2**



Afganistan, Iran and India touch  
the boundaries of Pakistan

**Student 1**

Where is Saudi Arabia?

**Student 2**



Saudi Arabia is to the west of  
Pakistan